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Maths	Decimals and Percentages: Pupils will be learning about the relationship between decimals, fractions and percentages. They will find equivalents, compare them and understand their relationship to each other, in particular, thousandths as fractions and decimals. They will be ordering, comparing and rounding decimals too. Perimeter and Area: After this, the pupils will move onto learning how to calculate area and perimeter, including polygons, rectilinear and compound shapes. Statistics: Finally, the pupils will be learning about statistics. They will learn to draw, read and interpret line graphs, two way tables and time tables. After learning and practising these skills, pupils will apply their knowledge to a variety of reasoning and fluency problems, challenges and questions to deepen their mathematical learning and make links with different areas of the maths curriculum.	Percentages and Fractions
English	Balanced Arguments and Letter Writing (The True Story of the Three Little Pigs by Jon Sciexzka): This half term, the pupils will read a modern adaption of the fairy tale 'The Three Little Pigs' by Jon Sciexzka. They will use this to inspire them to plan, draft, write and publish their own balanced arguments. Additionally, they will use this text to plan and write letters from different characters points of view. Weekly lessons in grammar and reading linked to their topic will also take place. These include learning about conjunctive adverbs, complex sentences and colons/semicolons. Reading We will be continuing developing comprehension skills and develop retrieval and inferencing skills. Children will be focusing on finding evidence from the text to justify responses. We will also develop our skills in summarising and evaluating the text. As vocabulary is an important aspect of our comprehension skills, children will continue clarifying keywords. In order to ensure we develop comprehension skills; it is important to support children in developing their stamina in reading. Please continue encouraging children to read daily at home. It is very important that reading takes place every night at home for at least 30 minutes so that children improve their comprehension skills and increase their vocabulary.	THE TRUE STORY OF THE 3 LITTLE PIGS! AS TOLD TO JON SCIESZKA ALLEYD ATER BY LANE SMITH
Science	Living Things and Their Habitats: Our science topic this term is living things and their habitats. We will explore the life cycles of birds, mammals, fish and amphibians, consider how they are matched to their habitats, then compare and contrast them. We will also learn about sexual and asexual reproduction in plants and consider the advantages and disadvantages of both methods. We will present our findings using a variety of scientific recording methods.	MAMMALS AMPRIDIANS FIRM
History	Norse Culture: This half term, we will explore Norse culture by looking at myths and legends. We will consider how these reflect the lives of the Norse people, both at home and abroad and what insight they give us into their beliefs. We will look at stories about the gods, where and how they lived, as well as stories of how the Norse people travelled to distant countries to settle.	

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Geography	North and South America: This half term, Our geography focus is North and South America. We will look at population distribution and especially at the larger cities. We will take a closer look at the largest cities of Brazil and learn more about life there.	NORTH AMERICA STATE OF THE PARTY OF THE PART
RE	<u>Christianity</u> : This half term, our focus is Christianity. We will be learning about how Christians believe that service to others is also service to God and that this should inform the way we lead our lives	+
Computing	<u>Programming Micro Bit:</u> This half term, pupils will be completing a programming unit called Micro Bit. Pupils will be clipping blocks together in a program and predicting what will happen while making connections with previously used programming interfaces. Pupils will create animations, recognise inputs/outputs, choose appropriate blocks, and break programs down into smaller steps.	
PE	<u>Dance:</u> This half term, the children will continue to learn about dancing. They will undertake a unit titled 'Mambo to Tango.' They will use their body language, expressions and movements to put together dance sequences to communicate their feelings and emotions.	
DT	Mechanisms – Pop Up Books: This half term, the pupils will design a pop-up book which uses a mixture of structures and mechanisms. After storyboarding ideas, they will plan the layout before making the mechanisms and learning ways to hide them.	What is the same of the same o
French	Les Transports (transport): This term, we will learn how to use language relating to transport, travelling and visiting places.	Le Transport Le Transport Is a volture Is bateau I Pautobus
PSHE	<u>Citizenship:</u> This half term, pupils will continue to learn about how to be a good citizen. They will learn about breaking laws and related consequences, their rights, contributions to society and the role of pressure groups, as well as how parliament works. They will then be learning about Safety and the Changing Body.	GITZENSHR

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Music	The Solar System: This unit embarks on a musical journey through the solar system, exploring how our universe inspired composers including Debussy, Holst and George Crumb. The pupils will learn a song and compose pieces of music linked to space.	
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