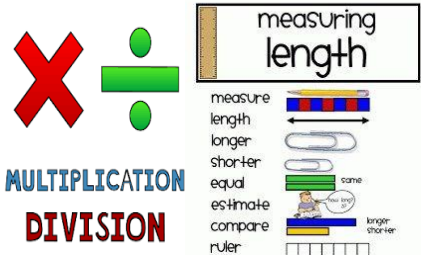
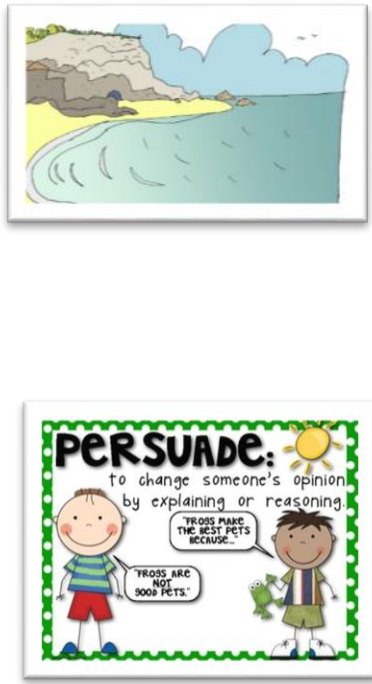


Our Curriculum

Year 3 Spring Term



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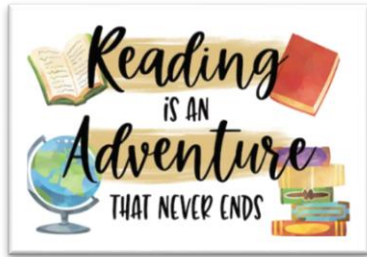

<p>Maths</p> <p>Multiplication Length and perimeter</p>	<p>The first part of the spring term will focus on multiplication and division. The teaching and learning will be on consolidating the 2, 4 and 8 times tables before moving on to how to multiply and divide a 2-digit number by a 1-digit number and the link between multiplication and division. In the second half of the term, we will be learning about measurement. This will begin with the understanding of a range of measurements including metres, centimetres and millimetres. This will move on to the children being able to compare lengths, add and subtract lengths and find equivalent lengths. Finally, the children will then learn about perimeter and be able to both measure and calculate perimeter.</p>	
<p>English</p>	<p>Writing:</p> <p>To begin the half term, we will begin reading a suspense story called 'Adventure at Sandy Cove' by Pie Corbett. We will learn about the features of a suspense story and use 'Talk for Writing' to help us write a fiction text. We will also innovate an aspect of the story and create our own version. We will then move on to a non-fiction text in the form of a persuasive writing. The children will evaluate a persuasive text by look at the language, structure and presentation. We will then write a persuasive advert encouraging people to wear reflective clothing which also links to our Science learning on 'light'. During our writing lessons we will focus on using a wide range of punctuation, conjunctions, adjectives, fronted adverbials, sentence openers and subject specific vocabulary. We will also develop children's writing stamina, handwriting and presentation.</p>	

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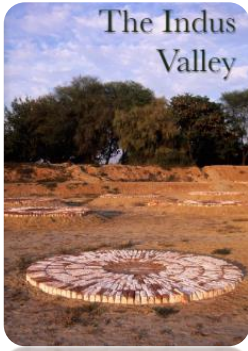
English	<p>Reading:</p> <p>In Reading, we will read a variety of non-fiction and fiction texts and focus on developing many reading and comprehension skills such as retrieval, inference, vocabulary and prediction. The children will have lots of opportunities to read independently in class and are expected to also read independently at home every day (books provided). Please ensure that you sign and comment in your child's reading record on a weekly basis.</p>	
Science Light	<p>In Science, we learn how we see objects as our eyes can sense light. We will be learning that dark is the absence of light and that we cannot see anything in complete darkness. We will also learn that some objects, for example, the sun, light bulbs and candles are sources of light. Children will also explore that objects are easier to see when there is less light if they are reflective. Children will also learn about the importance of protecting our eyes by wearing sunglasses or sunhats in bright light. We will also progress to learning about how shadows are formed and investigate the size of the shadows.</p>	

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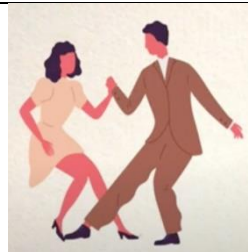

Geography Settlements	<p>In geography, we will be learning about settlements and learn that they can be very small or very big. There are four types of settlements: a hamlet, a village, a town and a city. Children will be learning about the different the features of settlements and be able to form a comparison. Children will learn that a village will contain a church, a post office and a primary school. Towns are larger and have secondary schools as well as primary schools. A town will often have a hospital too. A town is an urban settlement that often has a railway station. In the UK, if a town has a cathedral, it is called a city. Cities have many more facilities than towns. Furthermore, children will learn that many cities will have an airport and that the city of London today is a collection of many smaller towns and villages that have been joined together over many years to form one huge, sprawling city.</p>	
History The Indus Valley	<p>We will be learning about the Indus Valley and that eight thousand years ago, the people of the Indus Valley began to farm the fertile land around the River Indus. By 3000 BCE, cities had begun to grow around markets. Children will learn that this is called the Indus Valley civilisation. We will also find out that archaeologists have found over 400 symbols that might be writing. But no one has worked out what the symbols mean! Children will learn to appreciate that historians everywhere are amazed by the technology of the Indus people. They had well-built cities and ways of moving water and sewage at least three thousand years before these things were normal here in England. Children will also find out that the people in the Indus Valley made beautiful jewellery to wear as ornaments. They also used to barter goods because they had no coins. The Indus people even travelled by sea to trade goods in Mesopotamia.</p>	

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RE Buddhism	Children will be learning about Buddhism and that it is one of the world's largest religions and originated around 2,500 years ago in India. Through learning about Buddhism, the children will begin to make connections between stories from the life of Buddha, other religions and how people live today. They will also learn to use subject specific vocabulary to show their understanding and knowledge of Buddhist beliefs, teachings, practices and symbols.	
PE Dance	<p>The dance unit will be based on a historical dance, and we will be focusing on the dance style 'Lindy Hop'. This is an American dance style that originated in the swing era of the late 1930's.</p> <p>The second PE lesson will focus on invasion games with a particular focus on football and the important skill of creating space.</p>	
RSE & PSHE Citizenship	In PSHE, we will be learning about children's rights; exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy.	

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<p>French</p>	<p>This half term we will be learning how to say the names of our body parts and learn the days of the week. We will continue to develop our speaking and listening in French.</p>	
<p>Computing</p>	<p>This half term, we will be learning about emailing. We will understand the purpose of emails and learn about cyberbullying. We will recognise that not all emails are genuine and identify what to do about it. We will then be learning to log in and out of an email account, writing and sending an email with an attachment and replying to an email. Throughout this unit, we will learn lots of new technical vocabulary such as attachment, compose, document, download, account, email address, inbox, hacker and personal information.</p>	
<p>Art</p> <p>Painting and mixed media: Prehistoric painting</p>	<p>The children will be discovering how and why our ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.</p>	

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Music	In Music, we will be developing our recorder skills. We will also develop our reading of pitch and rhythmic notation. We will learn to play rhythm games and learn the piece 'Walking talking Robo' and 'Hoppity's Hornpipe'.	
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