

Our Curriculum

Year 1 Spring Term



Garfield Primary
Today's children, tomorrow's future.












































































Maths	<p>This term children will build on their learning from earlier in the year as they explore addition by counting on from a given number within 20. They will use ten frames and counters to aid and help with their learning and understanding of numbers. Children will begin to understand that addition is commutative. This means that whatever way the addition sum is written the answer will always be the same. They will also learn to start from the greater number than the smaller number. For example, when working out $1 + 13$, it is quicker to add 1 to 13 than to add 13 to 1. It is important that children see that they are not just counting the total of two separate numbers or items; rather, they are adding to what they already have.</p>	<p>Year 1 - Fluency and Reasoning Teaching Slides – Addition & Subtraction. Spring Term. Includes reasoning and answers!</p>
English	<p>Our core text this half term will be the story 'Beegu' by Alexis Deacon. Children will then write their own version of the story using the 'Talk for Writing' approach where children learn to recite the text with actions. They will learn about noun phrases and use them to describe the setting. Also, they will learn to describe how a character feels using adjectives. Additionally, this half-term the children will learn about writing a non-chronological report. We will learn to write simple sentences associated with a non-chronological report about animals. They</p>	<p>Book cover for 'Beegu' by Alexis Deacon. A yellow dog-like creature stands in a city at night.</p>

Our Curriculum

Year 1 Spring Term



Garfield Primary
Today's children, tomorrow's future.

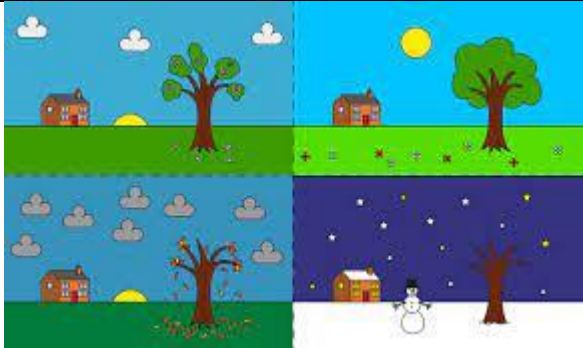

	<p>will learn to write using clear sub-headings, past tense words correctly (-ed), conjunctions and some adjectives.</p> <p>These are some of the key skills we will be teaching in Writing:</p> <ul style="list-style-type: none">• Using a capital letter to start a sentence.• Forming our letters correctly.• Writing on the line.• Finger spaces.• Full stops.• Joining words and clauses with 'and' and 'because'.	<div><div>ABC capital letters</div><div> finger spaces</div><div> full stop</div><div>Read read it again</div></div>																								
Reading & Phonics	<p>In Reading & Phonics, we are lucky enough to secure a new phonics scheme – All Aboard Phonics. Pupils will be taught to:</p> <ul style="list-style-type: none">• apply phonic knowledge and skills as the route to decode words• read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.• re-read these books to build up their fluency and confidence in word reading.• Use different skills to be able to understand what they have read such as:• Sequencing events of a story &• Understand meaning. To learn more, visit this website: https://allaboardlearning.com/info/parent-info/	<div><div>Phase 3 Sound Mat</div><div></div><table><tr><td> j</td><td> v</td><td> w</td><td> x</td><td> y</td><td> z</td><td> qu</td><td> sh</td></tr><tr><td> ch</td><td> th</td><td> ng</td><td> ai</td><td> ee</td><td> igh</td><td> oa</td><td> oo</td></tr><tr><td> ar</td><td> or</td><td> ur</td><td> ow</td><td> oi</td><td> ear</td><td> air</td><td> er</td></tr></table></div>	 j	 v	 w	 x	 y	 z	 qu	 sh	 ch	 th	 ng	 ai	 ee	 igh	 oa	 oo	 ar	 or	 ur	 ow	 oi	 ear	 air	 er
 j	 v	 w	 x	 y	 z	 qu	 sh																			
 ch	 th	 ng	 ai	 ee	 igh	 oa	 oo																			
 ar	 or	 ur	 ow	 oi	 ear	 air	 er																			

Our Curriculum

Year 1 Spring Term



Garfield Primary
Today's children, tomorrow's future.


Science	<p>In science we will be learning about Seasonal Change. We will be learning what are seasons and to order of the four seasons; spring, summer, autumn and winter. The children will observe changes across the four seasons and describe weather associated with the seasons and how day length varies, with fewer daylight hours in the winter and more in the summer. We will also explore how seasonal changes affect trees and clothing choices. They will plan and carry out their own weather reports. In addition, will be keeping a weather diary for a week. The children will be introduced to key vocabulary such as record, data, deciduous tree, evergreen tree, sunrise, sunset, symbol, temperature and thermometer.</p>	
Geography	<p>This half term we will learn about a UK study. Children will learn about the four countries that make up the United Kingdom. They will learn about the capital cities in the UK. They will also learn in depth about the different countries that make up UK. England, Scotland, Wales and Northern Ireland. At the end of the topic they will also look at what the seasons are like in the UK.</p>	
History	<p>This half term our topic is Past Explorers. Firstly, we will learn about who was Neil Armstrong and why is he remembered today? The children will learn that Neil Armstrong was a very</p>	


Our Curriculum

Year 1 Spring Term



Garfield Primary
Today's children, tomorrow's future.

	<p>important person in history. They will learn about the main events in Neil Armstrong's life:</p> <p>1930 - He was born in America</p> <p>1962 he became an astronaut</p> <p>1969 - He was the first man to step on the moon.</p> <p>He became a pilot when he was 16</p> <p>2012 - He died on 25th August.</p> <p>The children will understand that Neil Armstrong's landing on the moon was a huge turning point in the history of the whole world. Secondly, we will learn about who is Mae Jamison and why is she significant? Mae was born in Alabama in 1956. Mae applied to be an astronaut at NASA in 1987. She completed her training and went into orbit on the Endeavour in 1992. This mission made Mae the first Black woman in space.</p>	
--	---	---



Computing	<p>This half term the children will focus on the components to build their own rocket. By the end of this topic children would have learnt to use a computer to make a list, explain the benefits of making a list on the computer, use a basic range of tools on graphics editing software to design a rocket and sequence instructions. They also need to follow instructions to build their model rocket and input data about their rockets into a table or spreadsheet.</p>	
PE	<p>This term our focus is 'Dance and Games. We will be teaching dance to different genres of music, building sequences of movement and playing different movement games.</p>	

Our Curriculum

Year 1 Spring Term



Garfield Primary
Today's children, tomorrow's future.



	<p>Children will be taught to:</p> <ul style="list-style-type: none">• master basic movements including running, jumping, as well as balance and coordination• participate in teams, groups and pairs• show an awareness of the beat when dancing• respond to questions about their own performance <p>Our day for PE is Monday and Friday. Please ensure your child has an appropriate PE kit in school to change in to.</p>	
ART	<p>This half term in Art children will be able to name the primary colours, explore coloured materials to mix secondary colours and mix primary colours to make secondary colours. Children will apply paint consistently to their printing materials to achieve a print, use a range of colours when printing and be able to mix five different shades of a secondary colour. They will decorate their hands using a variety of patterns, mix secondary colours with confidence to paint a plate and be able to describe their finished plates.</p>	

Our Curriculum

Year 1 Spring Term



Garfield Primary
Today's children, tomorrow's future.

PSHE	<p>This half-term we will be learning about citizenship and be able to explain why the class and school rules are important. They will recognise some similarities and differences between themselves and others. As well as, discuss the different needs of a range of pets.</p>	
RE	<p>In this half term, we will be learning about Buddhism and the story of Prince Siddhartha and how he became the Buddha. To begin with, we will recap what we have learnt about previous religions and introduce Buddhism as the next. The children will learn about Prince Siddhartha and his life and the lessons he learnt along the way that formed the Buddhist religion. They will learn by sequencing the story, using role-play and immerse themselves into the story by writing about what they have learnt. Finally they will understand the impact of Buddha and how it relates to their own lives and families. They will write about something that they have learnt and has changed their lives.</p>	

Our Curriculum

Year 1 Spring Term



Garfield Primary
Today's children, tomorrow's future.

Music

At Garfield, we have a specialised Music Teacher who will teach all the music lessons in Year 1. So for Music this term, Year 1 will be introduced to using beaters and investigating pitch. They will be learning what a beater is and how to hold the beater and how to bounce a beater on the xylophone bar. During the term, they will learn to develop beater skills and investigate pitch using pitched percussion. They will listen and appraise – In The Groove, learn the song, learn how to hold beaters and to play a one-note accompaniment. They will play a two-note accompaniment to 'In The Groove' At the end and as a class Year 1 will accompany the song in two parts.

