

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Animals	Traditional Tales	Non-fiction	Stories	Plants, growing, animals	Narrative, Repeated phrases, Rhyme
Key texts	<p>The Very Hungry Caterpillar</p> <p>We're going on a bear hunt</p> <p>Dear Zoo</p> <p>Handa's Surprise</p> <p>Whatever Next</p> <p>Walking through the jungle</p>	<p>The Three Little Pigs</p> <p>Little Red Riding Hood</p> <p>The Three Billy Goats Gruff</p> <p>Cinderella</p> <p>Rumpelstiltskin</p> <p>The Gingerbread Man</p> <p>The Little red Hen</p>	<p>Pushes and Pulls</p> <p>Sunflower</p> <p>Whose Baby</p> <p>Wheels, Wings and other Things</p> <p>Let's Go by Bus</p> <p>Sun, Stars and Moon</p>	<p>Ben Biggins House</p> <p>I looked through my window</p> <p>The Big Hungry Bear</p> <p>Funny Bones</p> <p>Mean Soup</p> <p>Room on the broom</p>	<p>Titch</p> <p>Jaspers Bean Stalk</p> <p>Handas Hen</p> <p>Kangaroo Jack</p> <p>The Enormous Watermelon</p> <p>My House is Your House</p>	<p>The Gruffalo</p> <p>Chicken Licken</p> <p>Elmer</p> <p>Mr Big</p> <p>Slowly, Slowly</p> <p>Where's My Teddy</p> <p>Monkey Puzzle</p>
Role play	<p>Zoo</p> <p>Vet</p>	<p>Construction site</p> <p>cafe</p>	<p>Bus/Train station</p> <p>Airport</p> <p>Travel agents</p>	<p>Doctor's surgery</p> <p>school</p>	<p>Garden centre</p> <p>Flower shop</p> <p>Fruit and veg shop</p>	<p>Post office</p> <p>Fire station</p>
Communication and language	<p>Listening and responding and why it's important.</p> <p>Showing we are listening (Body language)</p> <p>Learn new vocabulary from the books we are reading</p>	<p>Asking questions.</p> <p>Use talk to help work out problems.</p> <p>How we engage with others/what can we say.</p>	<p>Offering explanations for why things might happen.</p> <p>Re-tell stories.</p> <p>Fiction/non-fiction and the differences</p>	<p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses</p> <p>Talk for learning (Pie Corbett)</p>	<p>Holding conversations with others.</p> <p>Small group, class and one-to-one discussions (think pair, share)</p>	<p>Use new vocabulary in different contexts.</p>
Personal, Social and Emotional Development	<p>People who are different</p> <p>Healthy Eating</p> <p>Rules (right/wrong) and why.</p> <p>Going to the toilet</p>	<p>Being kind</p> <p>Bullying</p> <p>Feelings and emotions</p> <p>Walking alone</p>	<p>Travel safety</p> <p>Using transport</p> <p>Internet safety (Buddy the dog)</p>	<p>Personal space</p> <p>Negative Feelings (anger)</p> <p>Sharing with others</p> <p>Friendships – we don't say mean things. What makes a good friend?</p>	<p>Resilience and perseverance (don't give up!)</p> <p>Conversation etiquette (waiting, turn taking)</p>	<p>Diversity</p> <p>Being Independent</p>

Math	Getting to you Just like me Numbers	It's me 1,2,3 Light and dark 2D shapes Comparing patterns Comparing size	Alive in 5 Growing 6,7,8 One more/one less Direction/position Money	Building 9 and 10 Length Volume/capacity Adding/subtracting Recognising patterns	To 20 and beyond First, then and now Subitizing Evens and odds	Find my pattern On the move Doubles Number bonds to 5
Understanding the World	Explore the natural world around them	Compare and contrast characters from different stories	Draw information from a simple map Space and planets	Talk about family members Conservation (paper and trees) Parts of the body (bones) Ramadan/Easter/Passover	Recognise similarities and differences between life in different countries	Describe what they see, hear and feel whilst outside