Garfield Primary School

Sports Premium Plan and Expenditure 2023-24

Sports Premium Income £20,125

Key Outcome Indicator	Cost	Objectives	Outcome	Where are we now? (end of year evaluation)
The engagement of all pupils in physical activity	£2500	Order new, sustainable playtime equipment to replace lost/broken items.	 Pupils who are not interested in organised sports continue to be engaged in activities such as hula-hooping, skipping etc. Table tennis is added to the list of lunch time activities. Building upon the success of previous new markings, more pupils will be engaged in playing alternative playtime activities such as Hopscotch and Four Square. 	
Teachers' subject knowledge improves.	£1458	 Buy back into Enfield PE service. Train class teachers to deliver dance and gymnastics lessons. Train teachers in implementation of SOW Enfield specialists team teach with teachers so provide release time to work on lesson outcomes. Ongoing visits from Enfield team to the school. 	 Pupils receive better education in PE in dance and gymnastics. Teachers are fully confident in delivering PE lessons. Children are happier and healthier. 	
Increased participation in competitive sport.	Part of PE specialist offer.	 Allow PE teacher release time to attend events. Host different themed lunchtime challenges run by sports leaders. 	 PE teacher attends borough events, festivals etc with different groups of children. Children enjoy competitive games at play time run by an expert. PE leader can monitor behaviour and participation ensuring children have an enjoyable productive break and return to class ready for learning. 	

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Key Outcome Indicator	Cost	Objectives	Outcome	Where are we now? (end of year evaluation)
			 Children's wellbeing improves. Fewer behaviour incidents at playtime which can have a knock on effect on learning. 	
The profile of PE and Sport is raised across the school.	Time	 Celebrate sport and sporting success regularly in normal assemblies and sport themed assemblies. Pupils write their own match and event reports for the newsletter. 	 Pupils experience regular assemblies celebrating sporting achievement and values, and displaying skills that they have learnt. Sporting experiences become increasingly linked to literacy skills. 	
Increased confidence, knowledge and skills in staff teaching PE and sport. 2 hours of PE teaching a week for all classes.	£17625	 PE teacher to run further inhouse training to share good practice and subject knowledge from external training. Allow teacher release time to team teach or co-plan alongside PE teacher. Our new subject leader to shadow our PE specialist and collaborate with him to deliver PE at Garfield. Run training for support staff to support PE teaching effectively. 	 PE subject leader attends borough PE meetings, visits other schools to observe good practise and attends training courses for specific subject knowledge. PE subject leader shares knowledge gained from external experiences with the rest of staff, resulting in class teachers being upskilled and feeling more confident about their PE teaching. Class teachers get to observe good practice in order to inform their own teaching, and receive insights into how to adapt a SOW and how to plan effectively to improve pupils' levels of activity, ensure safety and optimise behaviour and routines. Teachers will need to plan and lead 1 of the 2 PE lessons this year. Children's wellbeing improves. Children are happier and healthier. 	

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Key Outcome	Cost	Objectives	Outcome	Where are we now? (end of
Indicator				year evaluation)
			 Our vulnerable and SEND child have equal access and opportunity to take part in PE and enjoy its benefits in line with everyone else. 	
Total	£21,583	This is greater than our allocation		