



School Development Plan 2023-24

Priority 1 Writing attainment:

Improve writing attainment across the school to be in line with or above the national average - 71%.

Priority 2 Oracy:

Improve the speaking skills of all our pupils - their command of the English language, their confidence in speech and their vocabulary.

Priority 3 Attendance:

Raise the attendance of disadvantaged pupils so that it reaches the national average for all pupils - 92%.

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Our SDP is a living document, constantly changing and adapting to tackle the needs of the school on its journey to outstanding.

Priority 1: Improve writing attainment across the school to be in line with or above the national average - 71%.

Rationale:

- 43% of children achieved EXS+ in KS1.
- 51% of children achieved EXS+ in KS2.
- 2019 Ofsted - *Writing remains a weakness.*
- Improve the quality of education at Garfield Primary.

Lead member of staff: Ozgen Pastirmacioglu

Actions	Lead person	Timescale	Resources	Monitoring	Evaluation
1. Talk4Writing/CPD Re-launch Talk4Writing across the entire school.	O.P.	Autumn 1	School Improvement Plan		
Invite Gina M. to provide training to all teaching staff.	O.P.	Autumn 1	Release time, CPD Session, monitoring, pupil voice		
English lead to assist members of staff to deliver lessons.	O.P.	All year (as required)	Walkthrus CPD- explaining, modelling and embedding		
G.M. and O.P. to assist in planning writing lessons.	O.P.	Autumn 1			
Learning Walks/Lesson obvs. to focus on T4W techniques.	SLT/O.P.	Autumn 1 (25/9/23) Spring 1 (15.1.24) Summer 1 (29.4.24)	Monitoring, release time-peer observations, planning reviews		

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Writing in line/above national is an appraisal target for teachers.	HT	Autumn term 23	Appraisal meetings		
2. Monitoring					
Draw up new monitoring timetable with writing at its heart in all subjects.	SLT	Week 1 Sept. 23	Feedback sheets need redeveloping - crib sheets also.		
SLT conduct writing Book look every half term.	SLT/O.P.	Half termly			
Subject leaders monitor writing in their subject area and ensure writing opportunities are planned for in their subject area.	SLT/O.P.	Half termly to begin with	Feedback sheets to reflect this.		
Provide teachers with crib sheet for writing planning expectations.	Subject leads	Autumn 1	Crib sheet.		
Teachers to monitor writing in the final INSET of each half term.	O.P.	Last Monday of each 1/2 term.	Feedback sheets		
Ensure that teaching incorporates consistent exposure to key vocabulary in all subjects.	SLT/teachers	All year	Vocabulary displays/MTPs for humanities and maths to display key vocab.		
Ensure that all planning in all subjects raises the expectations of writing across the curriculum.	O.P./teachers /SLT	All year	New planning folder on the shared drive.		
3. Celebrating	SLT				
Award writer of the week certificates at celebration assembly each week.	Teachers	From 15th Sept. onward.	New certificate - make in house and print.		
Update writing displays termly to celebrate writing in each year group.	O.P.	Begin Oct 16th	Display materials.		

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Priority 2: Improve the speaking skills of all our pupils - their command of the English language, their confidence in speech and their vocabulary.

Rationale:

- We are below the national average in all assessment areas and significantly below in Writing (see above).
- 2019 Ofsted - *Writing remains a weakness - Pupils lack vocabulary for writing.*
- Improve the quality of education at Garfield Primary.
- Improve behaviour and attitudes at Garfield Primary.
- Foster and celebrate a spirit of personal development in all our children.

Lead member of staff: David Joyce

Action	Lead person	Timescale	Resources	Monitoring	Evaluation
1. Say it in a full sentence.					
Launch whole school SIIAFS initiative at INSET.	HT	Week 1 Sept. 23	CPD. Assembly time.		
Put up SIIAFS posters all around the school.	JC	Week 1 Sept. 23	Posters laminated around the school.		
Provide staff with SIIAFS monitoring lanyards.	JC	Week 1 Sept. 23	Lanyard from office.		
Introduce SIIAFS and explain rationale at assembly time.	HT	Week 2 Sept. 23	Assembly time. CPD ongoing		
Monitor SIIAFS heavily - learning walks/Lesson obs., in playground and lunch hall.	All staff	All year	CPD and monitoring time.		
Share with parents in all socials.	HT/Social Media Lead	Week 1 Sept. 23	Friday flyer/school Instagram account.		
Weekly learning assembly - "This term we are learning about..."	HT	Begin on 11.9.23	Assembly time.		

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Teachers only accepting answers in full sentences will be an appraisal target for 23-24	HT	Autumn 23 meetings	Appraisal meeting and lesson visits		
2. Acquisition of powerful academic vocabulary:					
To provide CTs with CPD on HEP NJ - Humanities and Science curricula emphasizing the learning of powerful vocabulary.	NJ - Humanities Leader SS - Science Leader	Begin Autumn 1 and continue for the year.	CPD ongoing.		
Learning walks/lesson obs. to focus on vocabulary and SIIAFS.	SLT/subject leads	Begin Autumn 1	Learning walks/time out of class for SLT and subject leads		
Planning monitoring to focus on vocabulary acquisition - all subjects/especially reading.	SLT/subject leads	All year	Monitoring timetable. CPD.		
Identify support and CPD needs from monitoring program and support teachers/staff accordingly.	SLT/Subject leads	All year as needed	CPD ongoing/INSET		
Introduce cold-calling to ensure all children speak in class. (lollipop stick method.)	HT	Week 1 Sept. 23	INSET time, CPD, Monitoring		
Add cold-calling to crib sheet of things to look out for on all obsv and learning walks	HT/O.P.	Week 3 Sept. 23	Crib sheets.		

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3. Public Speaking at Garfield:					
Introduce public speaking program to children at assembly.	HT	Week 4 Autumn 1. (25.9.23)	Assembly time.		
Introduce public speaking program to staff at INSET.	HT	Week 4 Autumn 1 (25.9.23) As above	CPD.		
Inform parents on socials.	HT/Social Media Leader		Friday flyer/Instagram		
Children to give end of half term public speaking presentations to SLT.	SLT	Last week of each 1/2 term for the year.	Time for SLT to go round to each class. Time for children to prepare.		

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Priority 3: Raise the attendance of disadvantaged pupils so that it reaches the national average for all pupils - 92%.

Rationale:

- Our disadvantaged pupils are below the national average in all assessment areas and significantly below in Writing (see above).
- 2019 Ofsted - *Attendance for disadvantaged pupils remains low.*
- 2022-23 Attendance data for this group is as follows: EHCP – 88%, FSM – 92%, SEND – 92%. (See appendix for individualised cases)
- Compliance with paragraph 175 of KCSIE 2023 changes –
Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child sexual and child criminal exploitation - particularly county lines.
- Improve the quality of education at Garfield Primary.
- Improve behaviour and attitudes at Garfield Primary.
- Foster and celebrate a spirit of personal development in all our children.

Lead member of staff: Head Teacher/Martha

Action	Lead person	Timescale	Resources	Monitoring	Evaluation
1 Monitoring: Carry out first day calling followed by a text and a letter home. Email home as well as a text.	MM and KM	All year	Letters/time to call/email.		
Advise Safeguarding team of vulnerable children absences.	MM, KM & DSL	All year	Office time		
Carry out daily check ins with vulnerable children to see how they are and congratulate them on being in school.	MM & DSL	All year	Time/vulnerable children's meetings/reporting back.		
After 3 days of absence, office will contact family for medical evidence.	MM	All year	Office time.		

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Invite the school's new EWO in for preliminary meeting and then hold meetings with EWO every two weeks.	MM/HT/DSL	September 2023 and then all year	Office time		
Monitor attendance and hold parent clinics when attendance drops below 95%. Refer to EWO when it drops below 90%.	MM	All year	Office time.		
Where appropriate, Martha will conduct home visits with another member of staff to boost/investigate attendance.	MM/SLT	All year	Office time		
Liaise with local secondary schools to monitor sibling attendance when it is beneficial to our monitoring.	MM/office staff	All year	Office time.		
2 Celebrating:					
Carry out end of term celebrations for children with 96%+ (Easter egg hunt/parties etc)	SLT	End of each term	Refreshments/time to set up/purchase of goodies.		
Award certificates of attendance at the end of term.	SLT	End of each term	Paper and printing		
Announce best class attendance at weekly celebration assembly, add to Friday flyer and give box of grapes to winning class.	SLT/office staff	Weekly	Grapes from supermarket order.		