

English

This half term we are reading the story of Gope and Meera by Ritu Hemnani. It is a story about a friendship during the time of India's independence and addresses themes of migration and being a refugee. We will read the story, discuss its vocabulary and learn to understand how the characters are feeling. All of our learning will build up to writing a piece of narrative which retells the story from the point of view of Gope, one of the main characters. In order to internalise the story we will use the skill of Talk for Writing, where we use a story map to learn to tell the story by heart. We will also be revisiting poetry and work on writing a descriptive poem as well as a shape poem about the summer. Throughout our learning, we will focus on using different kinds of punctuation, using the past tense correctly, writing using descriptive noun phrases and making sure our writing makes sense. We will also continue with our daily phonics lessons as well as our reading sessions in which we will consolidate all skills needed to understand texts.

History

In history, we are continuing with our Stone Age unit of learning. We will learn about our human ancestors and that they were nomadic peoples. We will explore the way people lived as hunters and gatherers. We will look at the stone age village of Skara Brae and find out what we can learn about the changes in lifestyle during the stone age period.

Geography

In geography, we will be learning to make comparisons between places: our own locality and India. We will be locating where India is in the world and learning about to compare village and city life within India.

DT

We will be learning about structures. We will identify stable and unstable structural shapes. We will produce a model and then explain how it is strong, stiff and stable.

Maths

In maths this half term, we are going to consolidate a lot of concepts we have learnt about before. We will begin continue learning about measuring weight, capacity and temperature. We will also describe movements, turns and position using mathematical language. Towards then end of the term, we will be revising money and calculating change to 10p, 20p, 50p and £1. We will also solve mathematical problems based on money. We will also revise all four operations and basic place value. Throughout all our maths topics, we will be applying our knowledge by working on our problem solving skills and really understanding what a maths word problem is asking for. We will continue to practise our number facts such as times tables, number bonds, adding and subtracting multiples of 10 from 2-digit numbers and understanding place value to 100. We will end the term by completing number investigations and playing maths games.

Garfield Primary School

Curriculum Newsletter

Year 2 Summer 2

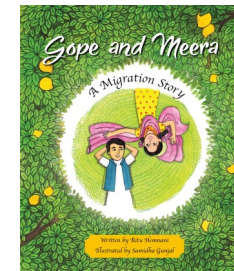
Homework: Sent home on Friday and returned by Tuesday please.

Daily reading for 15 minutes.

PE Day: Friday

Suggested books to read

Cinnamon by Neil Gaiman
The Bear and the Piano by David Litchfield
Our Tower by Joseph Coelho
Rainbow Hands by Mamta Naimy
Tiger Boy by Mital Perkins



Garfield Primary School

Science

In science we will be learning about animals.

We will learn to describe what animals need to survive. We will be able to explain that animals grow and reproduce. We will explore why animals have offspring which grow into adults. We will describe the life cycle of some living things (e.g. egg, chick, chicken).

RE

This half term, we are learning about Islam. We will make connections between the way the Qur'an is treated with reverence, studied and committed to memory, and the belief that it is precious because it contains the message of Allah. We will make connections between the Muslim belief in Allah and the part humans are required to play in protecting the pattern, order and diversity of the world Allah has created

PSHE

We will be learning about economic wellbeing. We will explain where adults get money from and the difference between wants and needs. We will recognise that saving might be necessary to buy the things we want and explain that banks are a safe place to keep money.

Suggested places to visit

Belmont Farm
London zoo
Parkside Farm—pick your own