

Welcome to Reception!

We would like to thank all the parents and carers who have visited during stay and play sessions and also welcomed us for home visits which has helped settle their children.

Reminder

To please ensure your child has:

- A spare set of clothes– labelled
- A box of tissues
- Wellington boots (although we have spare)
- A school book bag (Garfield logo)

Communication with class teachers

We value the communication between parents and teachers.

If you have any queries or questions about your child's learning please come and speak to any of the Early years staff or EYFS Achievement leader Ms Pericleous. Teachers are available for short enquiries in the morning and after school. If you would like to book a meeting with the class teacher you can do that by calling the school office.

You can communicate about your child's reading and phonics in their reading record book.

Lunchtime

Lunch time in Reception can seem daunting to a child who has not been at school before, so initially the 'Early years' staff stay with the children throughout lunch and support them with choosing what they would like to eat and also eating by cutting up food where needed. In the morning we also show them pictures of the foods available at lunch so that they know what to expect.

Special weeks

Special weeks will begin once the children are all settled. Special weeks are weeks which are dedicated to building up a unique picture of what each child knows, understands, can do and wants to do. We will follow the child making observations, build on their knowledge and have a detailed and fun learning journey by the end of the week. At the beginning of the week we will ask you to take photos of your child at home and also share with us your child's interests as we always encourage home contributions, and at the end of the week we will invite you in so that we can discuss your child's progress.

Maths:

This term we will be focusing on number recognition, ordering numbers, comparing numbers and identifying 2D shapes.

Maths can be encouraged in a number of different ways such as identifying numbers in the environment e.g. Looking at bus numbers/counting items in a shopping basket.

Phonics/ Reading

This term we will be teaching phase 1 and phase 2 phonics.

Home reading will begin when the children have settled and phonics lessons have begun.

Reading books will be sent home along with phonics sound cards.

We expect the children to read for at least 10 minutes every day. We encourage parents and carers to write a comment in the reading diaries and we will also write comments back. This helps us build up an understanding of the child's development.



Curriculum Newsletter Reception: Autumn term Settling In

Clothing Please dress your child in suitable clothing for the weather on that day. For example: On cold days they will need warm clothes, gloves, hat and scarf; on hot days, a sun hat.

At all times, please make sure your child is wearing sensible, well fitting shoes which they can take on and off and do- up by themselves and which are suitable for running and climbing safely.

Please remember to bring **a bag with a full set of spare clothes** in for your child to change into if they should need to. **Please label everything with your child's name (including shoes!).**

The Foundation stage framework

This term we will be helping the children to settle into their new environment and reinforcing the boundaries along with the daily routine.

The children will be able to access all the different areas of learning during free flow where children are able to choose from the planned activities indoors and outdoors.

The EYFS areas of learning include:

Communication and Language

Physical Development

Maths

Literacy

Expressive Arts and Design

Personal Social Emotional Development

Understanding the World