

English

This term, we will use what we have learned in our topic lessons, as well as from our class reading book, to write a recount of what it might have been like to be evacuated during WW2. We will be focusing on 'show not tell': describing how someone is feeling through their actions.

We will finish the term with a persuasive writing unit linked to a debate about homework.

In addition, we will continue to have weekly grammar sessions and weekly comprehension practice.

Maths

Maths this term will focus on fractions. We will:

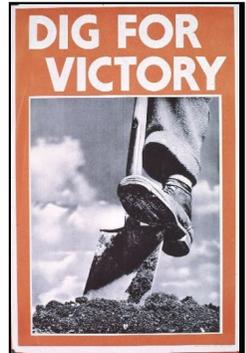
- revise the method for multiplying and dividing fractions
- work on finding common denominators so that we can move to adding and subtracting of fractions work on simplifying fractions and finding equivalent fractions
- Convert mixed numbers to improper fractions and vice versa
- use our understanding of using the four operations to solve fraction problems

Science

Our science topic is 'Evolution and Inheritance'. We will be exploring how living things change and adapt over time and looking at the evidence for this in a number of living species as well as fossils. We will look at the work of Charles Darwin to explain why this might be, as well as why offspring are not identical to their parents. We will explore the difference between inherited and acquired characteristics and decide what we have inherited from our parents. We will look at how animals have adapted over time to survive in specific habitats.



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Topic

Our topic for the autumn term is a history based one on World War Two.

This term, we will be turning our attention to the home front. We will find out about the evacuation of Britain's children from the danger of the big cities to the relative safety of the country.

We will also look at the rationing of food and other goods: the reasons for it, how it was organised, how people managed and what sort of items were not available at all.

We will examine the effects of German bombs on British cities during the Blitz and find out how the British people coped with this. We will also learn about the Holocaust and why it happened.

Our geography work will focus on reading and interpreting Ordnance Survey maps to identify areas suitable for war-time activities.

In Art we will be looking at the work of Kurt Schwitters, a German collage artist specialising in using found items. We will collect a variety of materials to create our own collages based around our topic.

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Curriculum Newsletter

Year 6 Autumn 2

What part did Britain play in WW2 both home and abroad?

Enrichment: visit to the RAF Museum in Hendon

PE: Tuesday for both Grasshopper and Hellebore

Homework: handed out on Friday, due in on Tuesday at the latest. Team points will be awarded for early return on Monday.

RE

This term the children will be studying Hinduism. They will explore the links between Hindu scriptures and traditions and those of other faiths.

PSHE

We will be learning how to keep ourselves safe on the road and online as well as learning strategies to cope and deal with bullying.

French

The children will be learning words related to the classroom environment and using the definite article with them correctly.

Suggested books to read

When Hitler Stole Pink Rabbit by Judith Kerr

Carrie's war by Nina Bawden

Goodnight Mister Tom by Michelle Magorian

The Emergency Zoo by Miriam Halahmy

Letters from the Lighthouse by Emma Carroll

World War II: Dorling Kindersley Eyewitness series (non-fiction)

Suggested websites to visit

https://www.ducksters.com/history/world_war_ii/

<https://www.historyforkids.net/world-war-two.html>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zinyscw>

<https://www.bbc.co.uk/newsround/46972704>

(The life of Ann Frank)