

English

The children will be understanding, retelling and re-writing the narrative 'Flotsam' by David Weisner. We will be learning how to use adjectives and adverbs to add description to our stories to engage the reader.

We will continue with our weekly comprehension lessons, where the children will focus on a different reading skill (for example: inference and deduction) each lesson.

Lastly, the children will be writing a letter to parents about plastic pollution and how we can all reduce and cut down our use of plastic. The best letter will be published in the Friday Flyer.

Maths

This half term, the children will be revising their knowledge of place value. In particular, they will be learning about place value to 1 million; negative numbers and number lines. Then we will continue to develop our knowledge of decimals and learn how to order them in size order. We will also learn how to calculate money and solve one and two step word problems which involve money.

We will spend the remainder of the half term learning about measure, in particular we will be focusing on converting measures; capacity; perimeter and time. Please support this by working on telling the time at home and looking at calendars showing the months of the year.

Topic

In geography this half term we will be learning the difference between Great Britain, The British Isles and the United Kingdom. We will then learn how to locate the counties and main cities on a map.

We will then learn the countries in the European Union and locate them in an atlas. Lastly, we will conduct an investigation to identify the different ethnicities in our class and record the data in a bar chart.

In art, we will be upcycling to make a 3D globe out of papier mache and other materials (such as magazines and wrappers) to decorate our globe.



Science

This half term we will focus on living things and their habitats. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; We will recognise that living things can be grouped in a variety of ways; for example, using evidence to identify an invertebrate.

We will also recognise positive and negative changes to the local environment and describe environmental dangers to endangered species.

Curriculum Newsletter

How can we influence the future of our planet?

Enrichment: The children will be taking a virtual tour of the ocean via the Young Ocean Explorers website.

P.E: Athletics and the mile run each week.

Homework: Weekly Spellings & Maths. Children are also expected to read daily.

RE

This half-term we are studying Sikhism and looking at the symbols that are important to Sikhs and Guru Nanak's influence. We will also learn about how Sikhs celebrate Vaisakhi around the world.

PSHE

Children will learn about how to look after their mental health using simple self-care techniques such as the importance of sleep, spending time with friends and family and the benefits of hobbies. They will also learn about that bullying (including cyberbullying) has a negative impact on mental wellbeing.

French

We will learn and use words in relation to *la famille*.

Computing

In computing, the children will be learning how to keep safe online. Then they will create their own website about Sports Day. They will be able to bring their web link home to share with their family.

Music

Children will be developing their listening skills and learning how to describe a piece of music. They will also learn how to perform rhythm patterns on percussion instruments.

Suggested books to read

Flotsam— David Weisner
Children's Illustrated Atlas—Andrew Brooks
Atlas of Ocean Adventures— Emily Hawkins
The Explorer—Katherine Rundell
Beetle Boy—M.G. Leonard
Adventures of John Blake—Phillip Pullman

Suggested places to visit

The Science Museum, The London Aquarium (virtually, through their websites)

Suggested websites to visit

<https://www.wwf.org.uk/thingsyoucando>

<https://science.howstuffworks.com/environmental/green-science/save-earth-top-ten.htm>

<https://www.youngoceanexplorers.com/>