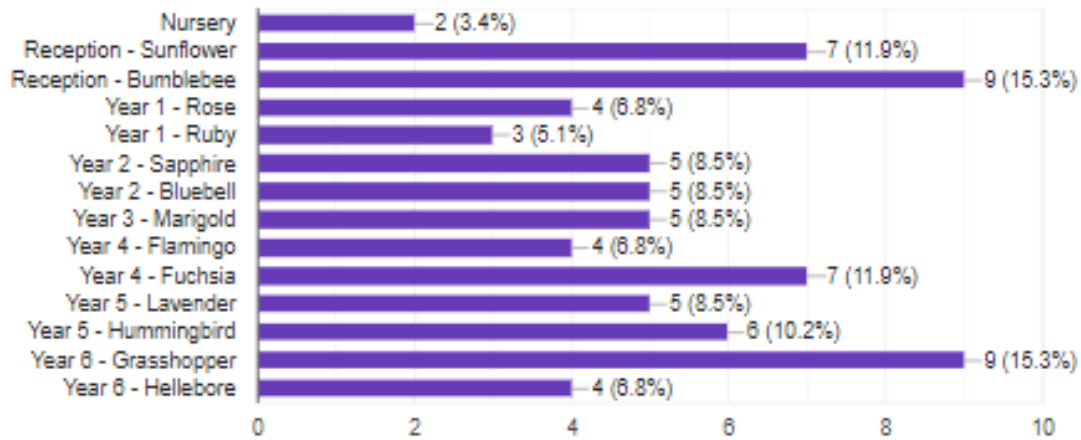


Parent Questionnaire on Remote Learning – February 2021

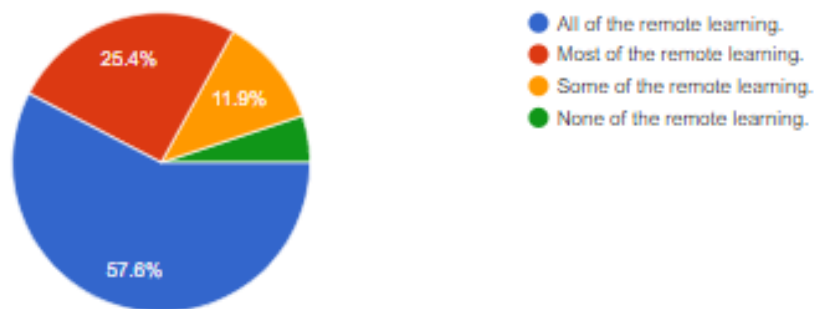
What classes are your child / children in? Click on more than one year if necessary.

59 responses



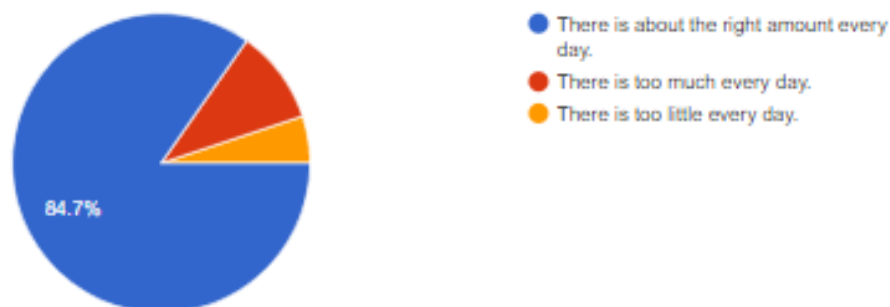
How much of the remote learning set by the school in 2021 has your child / children accessed ?

59 responses



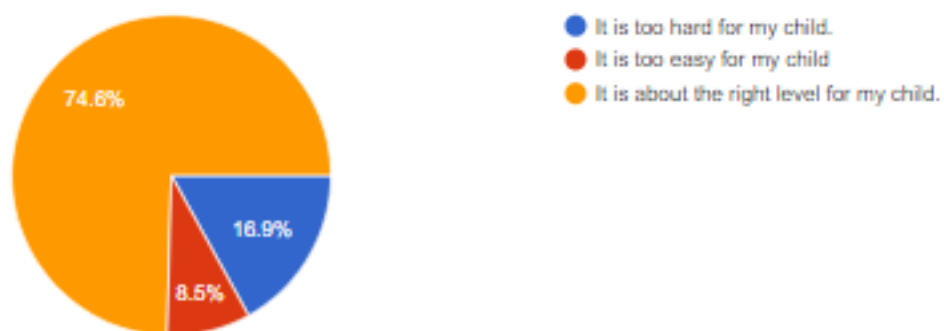
Which of the following best describes the remote learning set by the school in 2021?

59 responses



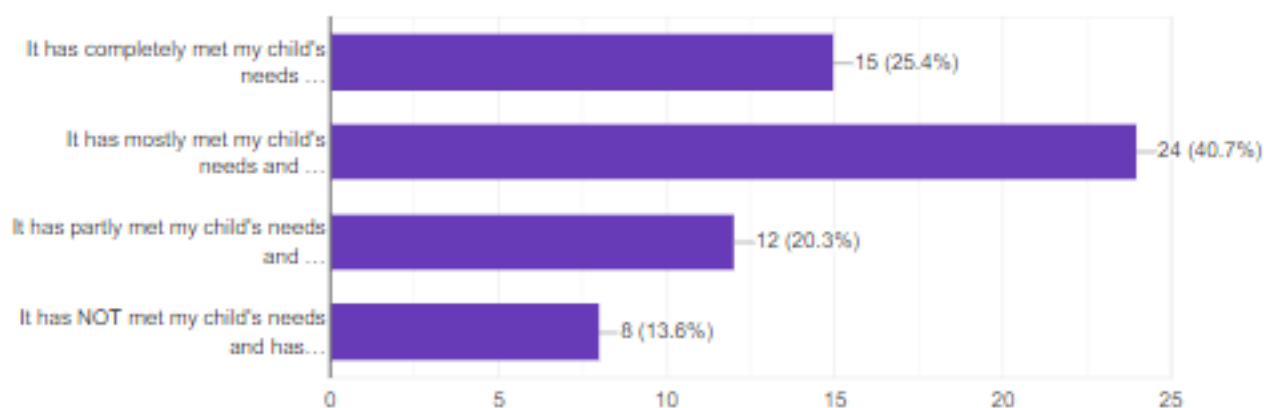
Which of the following best describes the remote learning set by the school in 2021?

59 responses



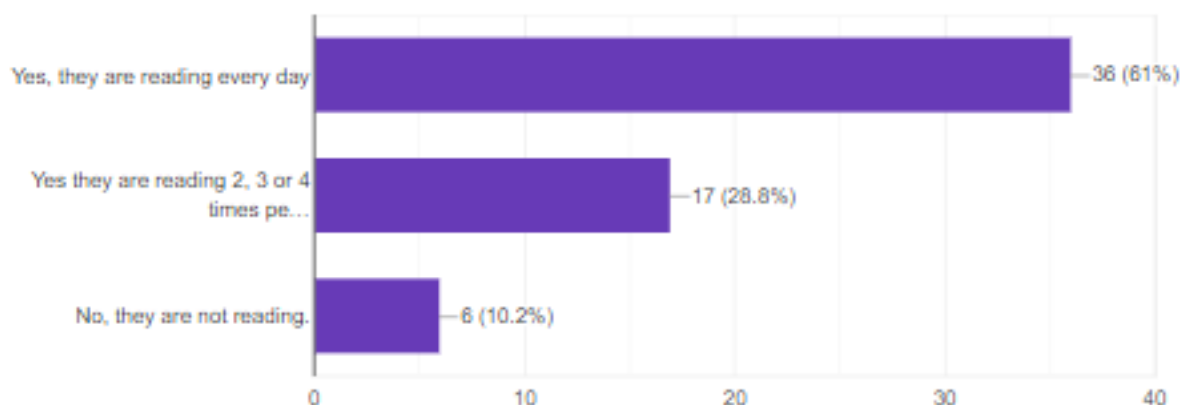
Which of the following best describes the remote learning given by the school in 2021?

59 responses



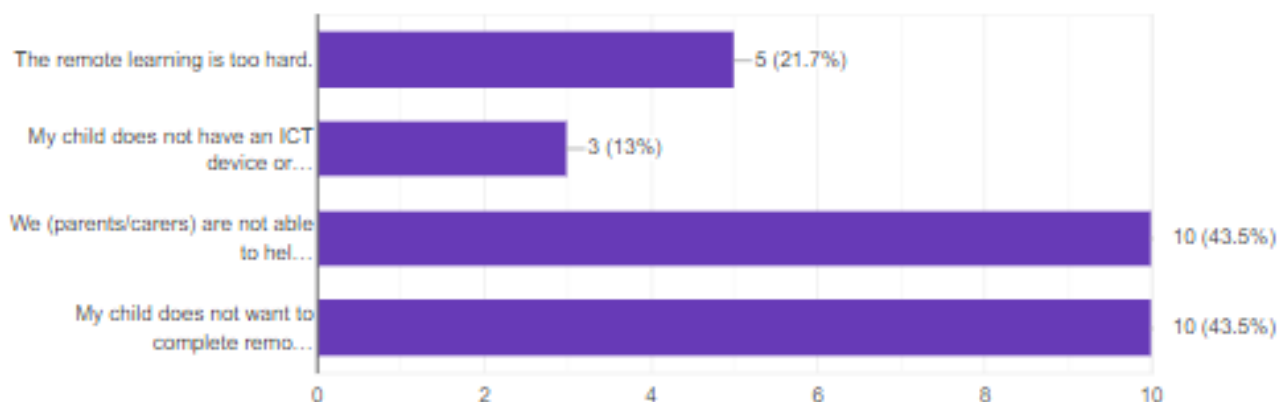
Is your child reading at home every day either on the online platform 'Bug Club' or their own book?

59 responses



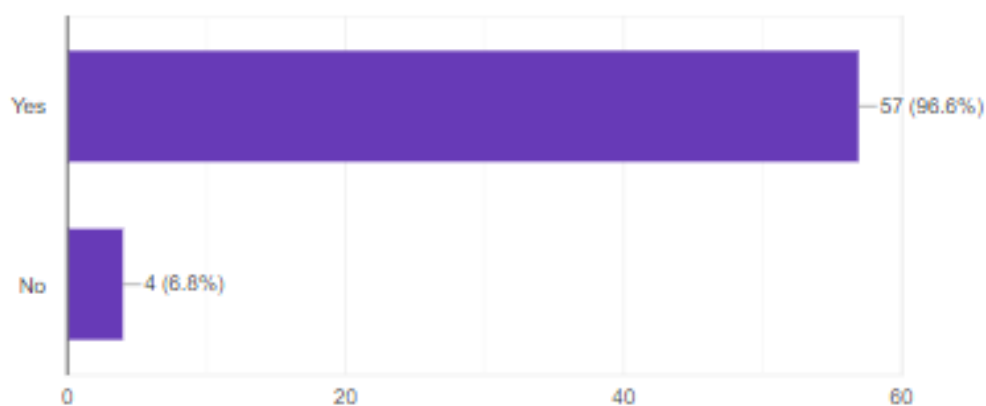
If your child is not accessing the remote learning regularly, what are the main reasons for this? You can click more than one answer, if necessary. If your child is accessing the remote learning regularly, please leave out this question.

23 responses



Are you happy with how Garfield has communicated and stayed in contact with you and your child during the school closure and lockdown?

59 responses



Please tell us what you have found good about Garfield School remote learning (anonymized):

1. That they still learning which is very important for my son
2. My son's teachers have been amazing from day one of the lockdown! I love that there is a structure to the work assigned to them, that enables me to have a good routine where I can spend quality time with each of them. Having the weekly zoom meeting has boosted my children's morale, it's just lovely for them to see their teacher and friends. The comment that their teachers make to their work has been very positive and makes them determined to do better. Overall, I want to say thank you to all the staff at Garfield Primary School for the effort and work they've put in to make sure our children receive the best education possible at home.
3. I find video lessons of qualified teachers quite useful and of great help for my child (and me if she needs help) although **Xxxx** is missing her teachers from Garfield a lot.
4. The remote learning has been good, however we sometimes find it hard to motivate my son. Also we cannot always do the remote learning at the set time due to other things going on. But we complete this everyday just not at set times
5. The teachers are amazing and going the extra mile. I appreciate all of it but it needs to be more interactive and very challenging whilst working full time as most of it needs facilitating.
6. All support, for parents and my daughter.
7. Less paper and more online tasks works better for our family and is easier for the kids to work with Weekly online meetings with the class and teacher keep a sense of schedule Manageable amounts of work prevent the kids becoming overwhelmed or demotivated day-to-day
8. That you are there for us.
9. The online reading platform is very good. As **Xxxx** is in reception we do pay based learning not screen-based learning.
10. Paper packs and 3
11. It makes my child focus more on his learning
12. We don't use remote learning paper packs
13. My child is learning a lot of interesting and new things
14. The lessons are better
15. I could not find my distance education positive. I cannot help my child.
16. Having the virtual assembly on Thursday for an hour.
17. Everything, there has been good communication. Good work levels and amounts.
18. It builds up the children's responsibility towards the self-learning process.
19. Once a week call but far from enough, paper packs help
20. It is convenient for my child
21. The communication and feedback from teachers to students.
22. I believe all staff members are doing their best in supporting the school to provide the maximum support for its pupils and parents under the circumstances we are all facing at the moment. Although my child has continued to attend school the support available is equally provided which is a good thing.
23. N/A
24. Lots video on YT and it's easy for me to understand
25. Very good communication between teachers and parents.
26. Helpful
27. The structure works well with tasks being staggered throughout the day to allow for children to take breaks between pieces of work. We really appreciate the addition of the live class meetings - this has made a big difference. It's also nice to have some video teaching by their own teacher. This helps **Xxxx** to feel connected. The well-being Wednesdays are an excellent idea and very welcome. It's really nice to have a call from the teacher every couple of weeks. We really appreciate this and it has really helped with motivation.
28. Good range of materials - online and also work sheets. She enjoys the weekly zoom calls. And lovely the teachers have called in to see how we are getting on. Very nice touch. Teachers have been great at responding to questions from parents.

29. A call from his teacher checking in. A call is better than having to wait for an email reply as this has helped with any questions I have.
30. **Xxxx** has enjoyed the zoom class meet ups- they sound really fun! We haven't managed to get **Xxxx** along yet, something that could help with that could be if there was some preparation as to what to expect and how it works.
31. The class teacher prepares the lesson documents very well.
32. Zoom meetings and Class Dojo is super for year2. I hope to see it in reception class also.
33. There is good communication between students and their teacher. In addition, Google Classroom is a great learning platform.
34. Everything going OK.
35. They enjoy their work when they do it
36. Very helpful and kids loves doing it. The teachers are doing a fabulous job.
37. We have been so impressed with the online learning. The teaching videos are excellent and it is helpful being able to interact with the teachers, who mark and comment on work really quickly, share others' work and who have phoned to see how we are getting on. Wellbeing Wednesday is a really great idea, it breaks up the week nicely. On another note, we really value the flexibility (e.g. around when work is completed) and the appreciation that families are balancing a range of different things at the moment - thank you!
38. The Wednesday afternoon wellbeing Wednesday was a brilliant idea. The teachers leave brilliant feedback and always praise the children who have completed the work which both my children enjoy.
39. If requiring help from teacher its available but at times she finds it takes some time I assume because they are busy with teaching at school
40. No complicated things to log in to. zoom sessions, paper packs available. Phone call from class staff was appreciated. Class email address is useful. Access to bug club. No pressure to submit work. :)
41. There is always lots of tasks for my son to do, for my daughter there is no remote learning other than bug club. we read daily and do many activities; however, I believe it is not enough.
42. It is easy to use it.

Please tell us what we could improve about Garfield School remote learning (anonymized):

1. N/A
2. Send timetables
3. I cannot find any area for improvement.
4. It will be fantastic if Google Meet happens twice weekly (if possible of course). My child is very happy and gets additional motivation, energy and concentration after seeing and talking with her classmates and teachers on Fridays.
5. More to help motivate children to do the remote learning.
6. Make it more suitable for every child's needs. Remote working for my children is too simple and they already know and not interested in watching CBeebies
7. There needs to be more live sessions to engage the children- there should be one a day to set the day up (it is very different for the child to receive the instructions from a teacher and it drives accountability and ownership). Also, there should be a call with the child on an individual basis once a week to go through feedback (not just post comments online) to check they understand the learning. It would be helpful if there was a weekly plan shared in advance so we know what to expect and can try and support the children.
8. Help XXXX and me as a mum to keep her with more attention on what she doing at school , sometimes she just forget what she did at school and she is very distracted and I worry about and make lots of effort and some work to keep her attention on what she doing
9. Live lessons at least once a day like every other school so that children can stay focused and have assistance on hand and not left to their own devices
10. More feedback/monitoring for XXXX (yr 6) as there isn't a way for me to see her work on Google classroom (I can check XXXX's yr 2 work on Classdojo)
11. Nothing.
12. Nothing, but it should be taken into account that staring at screens for long periods can affect children's eyesight, and regular outdoor breaks should be factored in.
13. Maybe some more ideas how to teach to get the best result
14. Open the school
15. Nothing. Everything is good
16. I want my child to get online meetings everyday with her class.
17. More live sessions with the teachers it might help.
18. I would like the distance education to be live or I would like to bring my child to school if it is suitable.
19. Have live virtual lessons .
20. I m no speak English
21. Plan more live lessons during the week. The children must be able to see and talk to their classmates more often.
22. I think it will be better if the pupils work with calls from teachers, like meetings.
23. Live teaching
24. It might help fir the children to have at least 1 hour everyday meeting.
25. Everything is fine.
26. I think for nursery it's ok
27. Fully satisfied thank you all
28. Less homework
29. Perhaps a little more variety within subjects and the chance to do some more work away from the screen. Conscious that the children are doing very little handwriting at the moment, so perhaps some of the written work could be done in books rather than on screen and uploaded to Google classroom?
30. The weekly suggested schedule is a bit complex. It is not very clear if we need to do everything on it or not and how this fits in with the worksheets. Perhaps less and more specific daily tasks would be easier to focus on? And an indication of how much of the school day should be taken up with these activities would also be helpful for parents.

31. As a first time mum and still working full time, I have struggled with helping my son learn phonics and blending. A remote session would have been helpful to help the children progress and keep up with what they have previously learnt. Considering the reception children missed their last week of school, zoom sessions would have been appreciated prior to w/c 18th Jan. As my son is not used to this and is quite shy, he now refusing to join zoom as it was overwhelming. Now that I have spoken to XXXX, I have clarity on his learning objective is.
32. Our difficulties are not related to the work set per se and we are grateful for the hard work the teachers are putting in to planning and monitoring the work. We are grateful that XXXX and XXXX are able to come into school as key workers and that it is proving to be a good environment for them to learn and enjoy school. It is likely that XXXX would engage at home with live lessons but our main barrier is XXXX rigidity with boundaries of home and school. This has impacted significantly on XXXX ability to engage with work at home. Trying to incentivise them has the opposite effect and our main objective at home is to protect their mental health as best we can by following their interests.
33. My daughter does not know enough English for doing remote learning lessons and homework. She doesn't understand everything in videos and reading parts. She is not happy. We can't motivate and help her as parents. She needs lots of help for improving English. If she takes extra English lessons she can be confident . I wrote the office and the class teacher but it was not accepted. Secondly, lots of schools teach all lessons as live every day. If lessons are taught live it can be better.
34. I hope to do more activity, project to motivate students, events for parents and students after pandemic going .
35. If possible, to have more time during the online meetings.
36. Need to give little bit more work on google classroom.
37. Please upload more videos on Vimio, so when they watch those videos they can see their teachers and connect more.
38. XXXX loves the weekly zoom meeting with his class, so any possibilities for further interaction would be much appreciated. I know their are downsides to live teaching as well, but perhaps one other session where children could do a specific task (show and talk about their work?) or discuss something learning-related? Class Dojo is a bit clunky, so we have moved to doing most things on paper.
39. Different spellings for different levels.
40. Would have liked more live sessions, even Just a story more than once a week . Before Xmas when the bubble closed, would have been nice to have a bit more communication, even Just a quick call , especially as we missed the Xmas fun so felt a bit forgotten about. Not a complaint at all as I know you're super busy but just some honest feedback.
41. More activities for Reception children
42. More class meeting