

English

This term, we will complete our biographies about the incredible Tuskegee pilots of WW2.

After this, we will use what we have learned in our topic lessons, as well as from our class reading book, to write a recount of what it might have been like to be evacuated during WW2.

We will finish the term with a persuasive writing unit linked to a debate about homework.

In addition, we will continue to have weekly grammar sessions and weekly comprehension practice.

Maths

Maths this term will focus on fractions. We will revise the method for multiplying and dividing fractions so that the children have a secure understanding of the process.

We will then work on finding common denominators so that we can move to adding and subtracting of fractions. After this, we will work on simplifying fractions and finding equivalent fractions.

We will then use our understanding of using the four operations to solve fraction word problems and puzzles.

Science

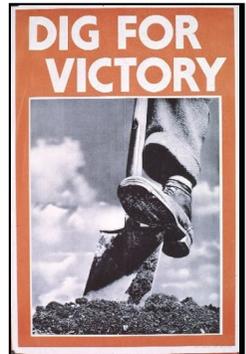
Our science topic is 'Evolution and Inheritance'. We will be exploring how living things change and adapt over time and looking at the evidence for this in a number of living species as well as fossils. We will look at the work of scientists such as Charles Darwin to explain why this might be, as well as why offspring are not identical to their parents.

We will explore the difference between inherited and acquired characteristics and decide what we have inherited from our parents.

We will look at how animals have adapted over time to survive in specific habitats.



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Topic

Our topic for this term is a history based one on World War Two.

In history, we will be turning our attention to the home front. We will find out about the evacuation of Britain's children from the danger of the big cities to the relative safety of the country. We will also look at the rationing of food and other goods: the reasons for it, how it was organised, how people managed and what sort of items were not available at all. We will examine the effects of German bombs on British cities during the Blitz and find out how the British people coped with this. We will also learn about the Holocaust and why it happened.

Our geography work will focus on reading and interpreting Ordnance Survey maps to identify areas suitable for war-time activities.

In Art we will be looking at the work of Kurt Schwitters, a German collage artist specialising in using found items. We will collect a variety of materials to create our own collages based around our topic.

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Curriculum Newsletter

Year 6 Autumn 2

What part did Britain play in WW2 both home and abroad?

Enrichment: Assemblies (Diwali and Hanukkah/ Lavender Class)

PE: Wednesday for both Grasshopper and Hellebore

Homework: handed out on Friday, due in on Monday. All or part of the homework may be on Google Classroom. Log in details are in the homework folders.

Suggested books to read

When Hitler Stole Pink Rabbit by Judith Kerr

Carrie's war by Nina Bawden

Goodnight Mister Tom by Michelle Magorian

The Emergency Zoo by Miriam Halahmy

Letters from the Lighthouse by Emma Carroll

World War II: Dorling Kindersley Eyewitness series (non-fiction)

RE

This term the children will be studying Hinduism. They will explore the links between Hindu scriptures and traditions and those of other faiths.

PSHE

We will be learning how to keep ourselves safe on the road and online as well as learning strategies to cope and deal with bullying.

French

The children will be learning words related to school subjects and using the definite article with them correctly. They will also begin to tell the time in French and ask and answer questions.

Suggested websites to visit

https://www.ducksters.com/history/world_war_ii/

<https://www.historyforkids.net/world-war-two.html>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zinyscw>

<https://www.bbc.co.uk/newsround/46972704>

(The life of Ann Frank)