

English

In English this half term we will be reading 'My Story: Titanic' by Ellen Emerson White to inspire our writing. We will be writing a diary entry from the perspective of a Titanic survivor on the night of the disaster. We will be expressing our emotions before, during and after our escape from the ship by lifeboat. We will then write a newspaper report about the sinking of the Titanic.

Weekly lessons on grammar and reading will also take place. These will be linked to our topic work.

It is very important that reading takes place every night at home for at least 30 minutes.

Maths

In maths this half term we will begin by revising the work we have done previously in school. After this, we will focus on place value in five digit numbers by comparing and ordering numbers and carrying out number investigations. We will be revising written methods for addition and subtraction and solving word problems. We will also be learning about place value in decimals and how to add and subtract decimal numbers.

Make sure your child is practising multiplication and division facts regularly at home.

Science

In science this half term we will be learning about forces. We will identify different types of resistance and investigate the effects of resistance and friction that act between moving surfaces. We will be able to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. We will explore how scientists, in particular Isaac Newton, helped to investigate and develop the theory of gravity.



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Topic

Our topic this term is a history based one about the RMS Titanic.

We will learn how the Titanic came to be built at a time when transatlantic travel was fiercely competitive. We will look at how marine safety changed after the disaster, incorporating our own ideas for improvement. We will learn about the cities of Belfast and Liverpool, exploring their ship building history and significance today.

In geography we will map the route of the Titanic from shipyard to where she sank. We will be using atlases to plan an accurate itinerary to our chosen destination, taking time and distance into account.

In D&T we will be learning about textiles. We will research images related to the Titanic and choose one for a commemorative piece. We will decide the best way to present and create this using applique, testing and refining our designs as we go.

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Curriculum Newsletter

Year 5 Autumn 1

'What lessons were learned from the sinking of the Titanic?'

Enrichment: a talk from the relative of a survivor of the Titanic disaster. Hummingbird Assembly (23-10-20)

PE: Every Tuesday (Lavender) and Friday (Hummingbird)

Homework: Issued on Friday and due in on Tuesday. Weekly spelling test.

RE

In RE this half term we will be learning about Judaism. We will find out about the significance of Rosh Hashanah and Yom Kippur and how worship is conducted in the synagogue. We will also celebrate the Harvest Festival.

PSHE

We will be discussing mental well-being and where to go for support when coping with problems. We will also be celebrating Black History Month during October.

French

The children will be revising greetings, talking about siblings and describing people.

Suggested books to read

Survivor: Titanic by Stephen Davies

I survived by Lauren Tarshis

Kasper Prince of Cats by Michael Morpurgo

Polar the Titanic Bear by Daisy Corning Stone Spedden

Suggested places to visit

To enrich your learning you could visit the National Maritime Museum to see the Titanic artefacts. You could also explore The Golden Hind near Borough Market or take a boat trip on the Thames.

Suggested websites to visit

<https://www.bbc.co.uk/bitesize/topics/zhnkjhv>
<https://www.natgeokids.com/uk/discover/history/general-history/would-you-have-survived-the-titanic/>