

Communication with class teacher

We continue to value the communication between parents and teachers. Over this time we have different ways to keep communication with the school and teachers.

<https://www.garfield.enfield.sch.uk/>

- Please visit the home learning sections of our website to find out what has been set for your child to complete.
- There will be a letter sent from the class teacher in the same section every Monday during term time.
- You can also email your class teacher and include photographs of what your children have been doing.

nursery@garfield.enfield.sch.uk

Personal, Social and Emotional Development

We appreciate that this is a strange and unsettling time and being safe and happy is most important. Please enjoy this special time together and do your best. Follow your child's lead and engage in things that interest them.

Our website has a section dedicated to wellbeing run by our Learning Mentors, there are lots of ideas to support you and your child. Please do take the time to read this information.



Garfield Primary School

Communication and Language

Please talk to your child each day about what they are doing. Communication and language skills are the key aspect of their development.

Children's play helps them to develop their processes of learning and talking to them during this time gives you the opportunity to model language and introduce your child to new vocabulary.

Here are a few tips:

- Pay attention to what your child is interested in and show interest.
- Slow down your speaking rate to give your child time to process what you are saying.
- Try talking to your child using a slightly higher level vocabulary than what they are producing.
- Pause, this will give your child time to respond.
- Wonder out loud. "I wonder how far the car will go if I push it." This invites your child to make a prediction or allows you to expand with "Lets find out."

Curriculum Newsletter

Nursery: Summer Term

Learning through play

Physical Development and Outdoor Play

Physical development is about strengthening the whole body to be able to run, jump, hop, climb, ride a bike and hold a pencil.

As the weather slowly changes, most of our curriculum at this stage would have been accessed outside. Where possible we would like to encourage this to continue whilst you are not at school.

There are many benefits including developing independence and social skills, helping children to identify and understand risk, increases wellbeing by interacting with nature, encourages healthy and active lifestyles and develops imagination, inventiveness and resourcefulness.

Phonics

This term we would have begun Phase 1 of the 'Letters and Sounds' programme. Every week we will be putting simple activities on our home learning page to support Phase 1 development. You can also access Phase 1 games on Phonics Play. (www.phonicsplay.co.uk)

Reading

Please read to your child every day. Encourage your child to talk about the front cover, title and pictures. Talk about what has happened in the story and encourage your child to retell the story.

Writing

Please continue to encourage your child's mark making. If they are ready, they can practice writing their name. Depending on their level of development this could be the whole name, the initial letter or some marks to symbolise the name.

Maths

Nursery rhymes and counting songs are a fun way to develop your child's mathematical skills. You can access our nursery rhyme booklet on our website or you can sing your own.

Please continue to take part in 'fun everyday maths' activities. It would also be helpful to encourage children to count up to 20 and begin to practise recognising numbers.

