

We would like to thank all the parents and carers who have met with us for important home or school visits.

Reminder

To please ensure your child has:

- A spare set of clothes
- A box of tissues
- Wellington boots (although we have spare)

The Foundation stage framework

This term we will be helping the children to settle in to their new environment and reinforcing the boundaries along with the daily routine.

The children will be able to access all the different areas of learning during free flow where children are able to choose from the planned activities indoors and outdoors.

Children will be having two carpet sessions a day.

The EYFS areas of learning include:

Communication and Language

Physical Development

Maths

Literacy

Expressive Arts and Design

Personal Social Emotional Development

Understanding the World

Special weeks

Special weeks will begin once the children are all settled.

Special weeks are weeks which are dedicated to building up a unique picture of what each child knows, understands, can do and wants to do. We will follow the child making observations, build on their knowledge and have a detailed and fun learning journey by the end of the week. At the beginning of the week we will ask you to take photos of your child at home and also share with us your child's interests as we always encourage home contributions, and at the end of the week we will invite you in so that we can discuss your child's progress.

Curriculum Newsletter

Nursery: Autumn term

Settling In

Clothing

Please dress your child in suitable clothing for the weather on that day. For example: on cold days they will need warm clothes, gloves, hat and scarf; on hot days, a sun hat.

At all times, please make sure your child is wearing sensible, well fitting shoes which they can take on and off and do-up by themselves and which are suitable for running and climbing safely.

Please remember to bring a bag with a full set of spare clothes in for your child to change into if they should need to. Please label everything with your child's name (including shoes!).

Reading

Home reading will begin when the children have settled after half term. Reading books will be sent home along with a reading diary. We expect parents/carers to read the story to the children and encourage communication about the story. We also ask that parents and carers write a comment in the reading diaries and we will also write comments back. This helps us build up an understanding of the child's development.

Book bags will be helpful to keep the books organised.



Garfield Primary School



Communication with class teachers

We value the communication between parents and teachers.

If you have any queries or questions about your child's learning please come and speak to any of the Early Years staff or EYFS Achievement Leader Ms Pericleous. Teachers are available for short enquiries before and after the morning session. If you would like to book a meeting with the teacher you can do that by calling the school office.

Punctuality

It is very important that your child is collected on time at the end of the session. Your child can become very distressed if you are late. Your child should be collected at 11.30am sharp.