



Sports Premium Plan and Expenditure 2019-20

Sports Premium Income for 19/20 is £8,187 (October – March) + £10,813 approx (April – September) = £19,000

Key Outcome Indicator	Cost	Objectives	Outcome	Where are we now? (end of year evaluation)
The engagement of all pupils in physical activity	£300 £100	<ul style="list-style-type: none"> Order new, sustainable playtime equipment to replace lost/broken items. Attend more inclusive/festival style borough events for lower achieving and SEN pupils. 	<ul style="list-style-type: none"> Pupils who are not interested in organised sports continue to be engaged in activities such as hula-hooping, skipping etc. Table tennis will be added to the list of lunch time activities. Building upon the success of previous new markings, more pupils will be engaged in playing alternative playtime activities such as Hopscotch and Four Square. LA and SEN pupils will experience Level 2 competition against other schools, leading to a more vested interest in sport and raised aspirations. 	
Broader experience of a range of sports and activities offered to all pupils.		<ul style="list-style-type: none"> Host Bikeability training. Make use of new mini bus to access more borough events. Continue partnership with external sports providers. 	<ul style="list-style-type: none"> Pupils in years 5 and 6 will learn to cycle safely on the road with the Level 2 course, making cycling a more viable transport option. Pupils in years 3&4 will develop core cycling skills with the Level 1 course. TAs will be able to accompany the PE teacher to meet adult-child ratios, meaning more children get the chance to attend sports events. Non Stop Action will run extra-curricular sessions after a successful trial period in summer 19, engaging more pupils in sport. 	
Increased participation in competitive sport.	£1,705	<ul style="list-style-type: none"> Make use of mini bus to access borough events (running costs Fuel, Fuel Card, road tax, MOT,). 	<ul style="list-style-type: none"> By contributing to the running costs of the mini bus, sports events will receive priority using the bus and consequently we will 	



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		<ul style="list-style-type: none"> • Enfield PE SLA to have access to local tournaments • Allow PE teacher release time to attend events (Mon – Wed). • Host different themed lunchtime challenges run by sports leaders. 	<p>attend events that previously were difficult to get transport to.</p> <ul style="list-style-type: none"> ➤ PE teacher attends borough events, festivals etc with different groups of children. ➤ Pupils take part in lunch time challenges each term such as World Cup Skills Week, Sports Relief Athletics challenges, hula hoop competition etc. ➤ 	
The profile of PE and Sport is raised across the school.	Time	<ul style="list-style-type: none"> • Celebrate sport and sporting success regularly in normal assemblies and sport themed assemblies. • Pupils write their own match and event reports for the newsletter. • Train new cohort of sports leaders. 	<ul style="list-style-type: none"> • Pupils experience regular assemblies celebrating sporting achievement and values, and displaying skills that they have learnt. • Sporting experiences become increasingly linked to literacy skills. • The sports leader programme becomes an established part of school life and the former leaders share their experiences and knowledge with the new leaders, preparing them better for their roles. • 	
Increased confidence, knowledge and skills in staff teaching PE and sport.	<p>£2,500</p> <p>£20,888</p>	<ul style="list-style-type: none"> • To buy into the Enfield PE SLA which gives regular PE subject leader training • • PE teacher to run further in-house training to share good practice and subject knowledge from external training. • Allow teacher release time to team teach or co-plan 	<ul style="list-style-type: none"> • PE teacher attends borough PE meetings, visits other schools to observe good practise and attends training courses for specific subject knowledge. • PE teacher shares knowledge gained from external experiences with the rest of staff, resulting in class teachers being upskilled and feeling more confident about their PE teaching. • Class teachers get to observe good practice in order to inform their own teaching, and receive insights into how to adapt a SOW and how to 	



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		alongside PE teacher (Mon – Wed)	plan effectively to improve pupils’ levels of activity, ensure safety and optimise behaviour and routines. <ul style="list-style-type: none"> • Teachers will need to plan and lead 1 of the 2 PE lessons this year. 	
Total	£26,293	This is greater than our allocation		