



Sports Premium Plan and Expenditure 2018-19 - Evaluation

Key Outcome Indicator	Cost	Objectives	Outcome	Where are we now? (end of year evaluation)
The engagement of all pupils in physical activity	£3,784- Playground markings £100- dance festival	<ul style="list-style-type: none"> • Order new, sustainable playtime equipment to replace lost/broken items. • Create further new playground line markings. • Build new outdoor play area – TBC by student council. • Continue to build relationship with KidFit to provide further extra-curricular sporting opportunities. • Attend more inclusive/festival style borough events for lower achieving and SEN pupils. 	<ul style="list-style-type: none"> ➤ Pupils who are not interested in organised sports continue to be engaged in activities such as hula-hooping, skipping etc. ➤ Building upon the success of previous new markings, more pupils will be engaged in playing alternative playtime activities such as Hopscotch and Four Square. ➤ Land that is currently unused will become another playtime option for pupils as part of the lunchtime rota of activities. ➤ More pupils will attend KidFit clubs, with sessions monitored to ensure quality. ➤ Identified reluctant /unconfident pupils and SEN pupils will experience Level 2 competition against other schools, leading to a more vested interest in sport and raised aspirations. 	<ul style="list-style-type: none"> ✓ Pupils have enjoyed using new tennis rackets, hula hoops, skipping ropes etc at lunchtimes. ✓ Pupils have enjoyed using the new line markings for additional physical activity, in particular the two 'foursquare' courts on the KS2 playground, which have become hugely popular and regularly occupy 30-40 pupils at playtimes. ✓ The building of a new KS2 climbing frame on unused land was finished in April 2019 and has become another popular outlet for physical activity at lunchtimes, occupying around 30-40 pupils each lunchtime. ✓ Although our working relationship with KidFit has come to an end, we have formed a new partnership with another spots company, Non Stop Action, to provide extra-curricular sports clubs in the year 19-20 after a successful trial period in the summer term. ✓ A number of SEN and reluctant PE participants have taken part in level 2 competition, namely the dance and gymnastics festivals, and also in the football team. These groups of pupils continue to be targeted in the year 19-20.
Broader experience of a range of sports and	£345- mini bus training	<ul style="list-style-type: none"> • Initial staff training for mini bus drivers 	<ul style="list-style-type: none"> ➤ 3 member of staff to receive training to drive the mini-bus. 	<ul style="list-style-type: none"> ✓ We have used the mini bus to attend leagues and competitions in 6



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activities offered to all pupils.	£300- hula hoop workshop £2500 Enfield PE Team buyback	<ul style="list-style-type: none"> • Make use of new mini bus to access more borough events. • Host Bikeability training. • Host a hula hooping workshop. • Enfield PE Team buyback 	<ul style="list-style-type: none"> ➤ By contributing to the running costs of the mini bus, sports events will receive priority using the bus and consequently we will attend events that previously were difficult to get transport to. ➤ Pupils in years 5 and 6 will learn to cycle safely on the road, making cycling a more viable transport option. ➤ Pupils will become more skilled in hula hooping and this will engage more pupils in hula hooping at playtimes. ➤ This scheme allows pupils to play or take part in borough competitions and festivals, and gives opportunity for staff to attend wide and varied training. 	<p>different sports, including in locations which were previously difficult to access.</p> <ul style="list-style-type: none"> ✓ 24 year 5 and 6 pupils attended Bikeability Level 2 training at school, with more pupils already listed for when we host the training again in October 19. We will also host Level 1 training for younger pupils to extend the training. ✓ Pupils from years 1-5 took part in a day of hula hooping workshops in Spring 19 and this, together with new hoops for the playground, has seen participation in hula hooping at lunchtime boosted. ✓ Over 80 pupils have attended competitions/festivals organised by the Enfield PE team, and the PE lead continues to get up to date training, which he then in turn passes onto the staff base.
Increased participation in competitive sport.	£2,160 £9075- PE teacher release	<ul style="list-style-type: none"> ✓ Running costs of mini-bus ✓ Make use of new mini bus to access borough events. ✓ Allow PE teacher release time to attend events. ✓ Order new trophies and stickers. ✓ Host different themed lunchtime challenges run by sports leaders. 	<ul style="list-style-type: none"> ➤ By contributing to the running costs of the mini bus, sports events will receive priority using the bus and consequently we will attend events that previously were difficult to get transport to. ➤ PE teacher attends borough events, festivals etc with different groups of children. ➤ Sporting successes within school are celebrated with awards to recognise 	<ul style="list-style-type: none"> ✓ We have used the mini bus to attend leagues and competitions in 6 different sports, including in locations which were previously difficult to access. ✓ Garfield has put out competitive teams in a variety of competitions, including a successful basketball tournament winning 6 out of 8 matches, and an agonisingly close second place in the advanced team

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			<p>achievement and also good sporting values.</p> <ul style="list-style-type: none"> ➤ Pupils take part in lunch time challenges each term such as World Cup Skills Week, Sports Relief Athletics challenges, hula hoop competition etc. 	<p>gymnastics festival where we lost by half a point.</p> <ul style="list-style-type: none"> ✓ Sporting success and good sportsmanship has been celebrated through the newsletter, the website, assemblies and the PE display board. ✓ Pupils have enjoyed lunch time Level 1 sporting challenges of varied kinds.
<p>The profile of PE and Sport is raised across the school.</p>		<ul style="list-style-type: none"> ✓ Celebrate sport and sporting success regularly in normal assemblies and sport themed assemblies. ✓ Pupils write their own match and event reports for the newsletter. ✓ Train new cohort of sports leaders. 	<ul style="list-style-type: none"> ✓ Pupils experience regular assemblies celebrating sporting achievement and values, and displaying skills that they have learnt. ✓ Sporting experiences become increasingly linked to literacy skills. ✓ The sports leader programme becomes an established part of school life and the former leaders share their experiences and knowledge with the new leaders, preparing them better for their roles. 	<ul style="list-style-type: none"> ✓ There have been whole school assemblies for gymnastics and dance, and also for sports week, where pupils have performed and received awards for their performance. ✓ Year 6 pupils have contributed sports report articles to the Friday flyer after matches/events. ✓ The sports leader program has developed as the pupils continue to take more responsibility – they are now entirely in charge of refereeing the ‘foursquare’ courts at lunchtimes.

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<p>Increased confidence, knowledge and skills in staff teaching PE and sport.</p>	<p>£9075- PE Teacher release</p>	<ul style="list-style-type: none"> ✓ Allow PE teacher release time to attend training, meetings etc. ✓ PE teacher to run further in-house training to share good practise and subject knowledge from external training. ✓ Allow PE teacher release time to team teach or co-plan alongside class teachers. ✓ 	<ul style="list-style-type: none"> ✓ PE teacher attends borough PE meetings, visits other schools to observe good practise and attends training courses for specific subject knowledge. ✓ PE teacher shares knowledge gained from external experiences with the rest of staff, resulting in class teachers being upskilled and feeling more confident about their PE teaching. ✓ Class teachers get to observe good practice in order to inform their own teaching, and receive insights into how to adapt a Schemes of Work and how to plan effectively to improve pupils' levels of activity, ensure safety and optimise behaviour and routines. 	<ul style="list-style-type: none"> ✓ PE lead has attended two training sessions from Enfield PE team. ✓ PE lead has supported staff who have taught their own PE this academic year, and we are looking for further opportunities in the 19-20 academic year for the PE lead to run CPD sessions and to both team teach with and observe colleagues more widely.
<p>Total</p>	<p>£27,339</p>			
<p>Sports Premium predicted grant :</p>	<p>£20,000</p>			