

IMPACT OF PUPIL PREMIUM EXPENDITURE 2016-17 AT GARFIELD PS



Garfield Primary
Today's children, tomorrow's future

Financial Year	Amount of Pupil Premium Funding	Percentage of Pupils in Receipt of PP Funding
2016 -17	£242,880	24% (108/439)
2016 - 17	£217,140 (-£25,740)	Reduced as less PP pupils on roll

Amount Spent	Funding used for	What is involved?	Targeted Years	Impact
£74,599	Achievement Leaders 1 day per week release x 6	<ul style="list-style-type: none"> Working with/coaching/team teaching SBP with year group staff to further embed, feedback for pupils, improving meta cognition and self-regulation skills of pupils and collaborative learning Ensuring outstanding quality first teaching 	All Years	<p>KS1 Phonics</p> <ul style="list-style-type: none"> In Y1 - 62% pass (increase of 4% from previous year) Y2 retakes - small sample of 7 (4 passed 3 who did not pass were SEND) <p>KS1 Attainment</p> <ul style="list-style-type: none"> Reading: ARE+ -7 (increased significantly from 2016 gap of +18) WAGD -17 gap (down from previous year) Writing: ARE+ -26 gap (increased significantly from 2016 gap of +4) WAGD -3 (increase from previous year) Maths : ARE+ -19 gap (increase significantly from previous year) WAGD 0 (increase from previous year but also no 'other' achieved WAGD) <p>EYFS</p> <ul style="list-style-type: none"> Gaps closed for good level of development (-19 to -3), PSED (-30 to -11) and communication and language(-9 to -7) <p>KS2 Attainment and Progress</p> <ul style="list-style-type: none"> (See Below)
£51,522	KS2 Booster Teacher x 1	<ul style="list-style-type: none"> Supporting pupils with effective feedback support, developing meta-cognition and self-regulation skills and collaborative learning Closing gaps for small groups and individual pupils 	(Y3-6)	<p>KS2 Attainment</p> <ul style="list-style-type: none"> Reading: Increased % achieving ARE + from the previous year by 15% and WAGD by 6%. Gap closed for ARE+ from -32 to -20. KS2 Writing: gap slight increase for ARE+ to - 12% and decrease to 61% achieving ARE+ KS2 Maths: % remained the same from previous year at 74% .Gap closed by 5% (-8 to -3) for ARE + and WAGD by 10% (-19 to -9) KS2 Combined: a 15 % increase in % attaining ARE+ , Similar % for WAGD as was the previous year <p>KS2 Progress</p> <ul style="list-style-type: none"> Gap closed in reading from -3.13 to -1.32 Gaps increased for both writing -4.87 Writing --1.24 Maths but still remained at or below floor (-7 W -5 M) <p>Overall gaps closed in some areas. Pupils with lower starting points in literacy made less progress overall. Strategies need to be reviewed in order to ensure best practice is used to accelerate progress in all areas</p>
£18,384	Intervention Teaching Assistant	<ul style="list-style-type: none"> Provide a range of interventions for literacy, numeracy and behaviour To support pupils with feedback from teachers 	KS2	<ul style="list-style-type: none"> Two after school reading clubs ran during the term (10 pupils attended) SEND pupils were supported for reading, writing and maths and the made good progress against their LSP targets. <p>Progress for SEND pupils made against individual targets despite not reaching ARE</p>

£500	Homework Club (X3 Teaching Assistants 1 hour per week)	<ul style="list-style-type: none"> To provide feedback or pupils with homework tasks 	KS2	<ul style="list-style-type: none"> 21 PP pupils accessed Homework Club during the year. Pupils learning skills improved during the period and the majority were able to complete their tasks within the allocated time by the end of the year because of improved organisation skills, resilience and focus. <p>Improved attitudes to learning which impacted individual outcomes for majority of pupils</p>
£1,583	Study Clubs (20 weeks x 4 teachers)	<ul style="list-style-type: none"> Booster support for pupils to close gap in literacy and numeracy 	Y6	23/25 PP pupils attended the clubs. (See KS2 outcomes)
£1000 Will be in 17/18	Easter School (x2 teachers x2 teaching assistants x1 week x20 hours)	<ul style="list-style-type: none"> Booster support for pupils to close gap in literacy and numeracy 	Y6	22/25 Y6 PP pupils attended Easter. Pupils made an average progress increase of 2.8 for reading and 1 for maths (Based on progress between mock assessment and final assessment) (See also KS2 outcomes) Final revision and closing the gap teaching helped to accelerate progress prior to tests
£18,060	Place 2 Be	<ul style="list-style-type: none"> Therapeutic Intervention for pupils who are experiencing emotional and behavioural difficulties 	KS1 KS2	<ul style="list-style-type: none"> 10 PP pupils had 1:1 support and 8 from year 6 accessed P2B throughout the year for one to one support. 5 of these pupils achieved ARE+ in all subjects. Two of the pupils had SEND and were working below year group. All PP Pupils had access to P2Talk <p>Pupils emotionally supported so that they were able to access learning more readily in the classroom (Over 50% of pupils access P2Talk termly)</p>
£28,704	Learning Mentor x 1	<ul style="list-style-type: none"> Individual and small group for pupils who are experiencing emotional and behaviour difficulties Run clubs for pupils 	R-Y6	<ul style="list-style-type: none"> 14 key pupils were identified and received regular support during the year helping them settle and be ready to learn at different points of the day. The LMs also were available for all pupils and they provided transition support for Year six pupils transferring to secondary school LMs supported a number of Learning Support Assistants with strategies and resources to support some PP pupils with SEN Also ran three after school clubs and lunchtime clubs <p>Barriers to learning overcome for some pupils to enable them to make at least expected progress and prevent exclusions</p>
£11,620	Sports Coach (part funded for enrichment activities 2 days per week) Apr - Aug	<ul style="list-style-type: none"> Additional clubs and opportunity to participate in events and tournaments 	R-Y6	<ul style="list-style-type: none"> PP pupils were able to attend a number of tournaments (Football, Tag Rugby, Young Game Makers, Dance and Gymnastics) A number of clubs have been running (Girl's Football, Athletics, Tag Rugby, Garfield Tumblers) <p>Increase in the number of opportunities for pp pupils to take part in competitive sports</p>
£1,000	6 TAs x 1 hour x 35 wks Resources	<ul style="list-style-type: none"> Provide a range of clubs for pupils throughout the year 	All	<ul style="list-style-type: none"> 82% of the PP pupils attended at least one after school club during the year, (73% for whole school) <p>This was an increase from the previous year (73%)</p>

£5,000	Enrichment Activities	<ul style="list-style-type: none"> Subsidised trips and extra-curricular activities in school (including music, the arts and sports) 	All	<ul style="list-style-type: none"> used to support pupils in school with interventions and class trips. <p>This enabled pupils to widen their knowledge of the areas of the curriculum they were studying</p>
£4,288	Half a day a week Specialist Music Teacher	<ul style="list-style-type: none"> Provide music opportunities for pupils 	All	<ul style="list-style-type: none"> Eight PP pupils received 1:1 piano lessons this term. 7 of the pupils purchase a key board/piano to enable them to practise at home One pupil entered for the pre grade examination <p>Provided an opportunity for pupils who were interested in learning an instrument to start lessons</p>
£900	Music Lessons	<ul style="list-style-type: none"> Subsidise 1:1 music lessons for individual pupils 	KS1-2	<ul style="list-style-type: none"> Eight pupils were subsidised for the lessons they continued to make progress in their instrument and have been enthusiastic about continuing <p>Provided an opportunity for pupils who were interested in learning an instrument to start lessons</p>
£500	PP Resources	<ul style="list-style-type: none"> Books/homework resources Easter School resources 	KS1-2 Y6	<ul style="list-style-type: none"> Additional study books were purchased for pupils in Year 6 for revision of reading and maths – pupils used these during the holiday periods as revision. (see Year six outcomes)
£480	Pantomime	<ul style="list-style-type: none"> Enrichment event for pupils 	All	<ul style="list-style-type: none"> Opportunities for pupils to experience a live performance providing motivation and enjoyment <p>Encouraged pupils to be interested in drama and improve their speaking and listening skills</p>
TOTAL £217,140				