

PUPIL PREMIUM EXPENDITURE FOR GARFIELD 2014-15



Purpose of Pupil Premium (from the DfE Website)

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by Pupil Premium

Pupil Premium – Our Aims at Garfield

1. To improve the quality and consistency of good+ teaching and learning across the school so more of our FSM pupils are able to make good progress and attain to national standards or higher.
2. Invest in staff CPD to further develop and embed high quality feedback to pupils which will close the gap.
3. To widen the educational provision for pupil who are making less than expected progress and /who are not yet at national standards through a range of individual and small group interventions.
4. To ensure that all pupils are able to read at an age appropriate level so that they can fully access the curriculum, enjoy reading and gain and transfer, an important core life skill.
5. To ensure that pupils who are experiencing social /emotional difficulties are given the appropriate support to help them become happy and confident pupils and more able to learn.
6. To provide additional support for pupils and families in need.
7. To ensure that pupils whose current behavior or special needs are affecting their learning are given the appropriate support to improve their learning.
8. To provide additional study clubs for pupils in year 2, 5 and 6. Last year was for yr 6 only and we wish to widen the provision this year and include a homework club available for all year groups.
9. To provide additional teacher support for FSM pupils in year 1 & 2, 3 & 4 and 5 & 6 in order to raise attainment. This would be primarily by non class based Achievement Leaders who have a proven track record in securing good+ progress. We will also have an additional booster teacher specifically for year 6 and an additional KS2 booster teacher.
10. To place additional Teaching Assistant Support in the Early Years to develop basic skills/language development in Nursery and Reception.
11. To provide enrichment activities for FSM pupils to ensure they aim high and experience opportunities they may not receive due to financial constraints.
12. To provide FSM pupils with basic skill resources (reading, writing and maths) to support them both in their learning at school but also at home

Financial Year	Amount of Pupil Premium Funding	Percentage of Pupils in Receipt of PP Funding
2013-2014	£138,349	39% (154/397)
2014-15	£255,691	41% (169/417)

Amount Allocated	Funding used for	What is involved?	Targeted Years
£109,964	Achievement Leaders (x4 Part Funded) (Y5/6 AL –also additional Y6 booster teacher)	<ul style="list-style-type: none"> Working with/Coaching link phase staff to further embed, feedback for pupils, improving meta cognition and self regulation skills of pupils and collaborative learning 	All Significant majority are FSM
£36,000	KS2 Booster Teacher (x1)	<ul style="list-style-type: none"> Supporting pupils with effective feedback support, developing meta-cognition and self-regulation skills and collaborative learning 	(Y3-5) Significant majority are FSM
£31,128	Teaching Assistants (x2)	<ul style="list-style-type: none"> Intervention support EYs and KS1 including oral language interventions and early literacy 	EYFS KS1 Significant majority are FSM
£37,680	Intervention Teaching Assistants (x2)	<ul style="list-style-type: none"> Provide a range of interventions for literacy, numeracy and behaviour To support pupils with feedback from teachers 	KS1 KS2 Significant majority are FSM
£1,000	Homework Club (X3 Teaching Assistants 1 hour per week)	<ul style="list-style-type: none"> To provide feedback or pupils with homework tasks 	KS1 KS2 Significant majority are FSM
£4,500	Study Clubs (20 weeks x 4 teachers)	<ul style="list-style-type: none"> Booster support for pupils to close gap in literacy and numeracy 	Y6 Significant majority are FSM
£1,000	Easter School (x2 teachers x2 teaching assistants x1 week x20 hours)	<ul style="list-style-type: none"> Booster support for pupils to close gap in literacy and numeracy 	Y6 Significant majority are FSM
£3,500	Digital Technologies	<ul style="list-style-type: none"> Provide a loan service for tablets/Laptops 	All Significant majority are FSM
£5,000	<ul style="list-style-type: none"> Daily Supported Reading Training for staff members Resources 	<ul style="list-style-type: none"> Reading intervention strategy for Year One Pupils 	Y1 Significant majority are FSM
£4,169	Achievement for All	<ul style="list-style-type: none"> Staff release for structured conversations with parents Staff release for coaching and sharing best practice 	All Significant majority are FSM
£13,750	Place 2 Be (Part funded)	<ul style="list-style-type: none"> Therapeutic Intervention for pupils who are experiencing emotional and behavioural difficulties 	KS1 Significant majority are FSM KS2
£8,000	Enrichment Activities	<ul style="list-style-type: none"> Subsidised trips and extra curricular activities(including music, the arts and sports) 	All Significant majority are FSM