

Impact of Allocated Interventions for Pupil Premium Spending 2014-15

What Funding used for	Impact
<p>Achievement Leaders (x4 Part Funded) (Y5/6 AL –also additional Y6 booster teacher) - Working with/coaching link phase staff to further embed, feedback for pupils, improving meta cognition and self-regulation skills of pupils and collaborative learning. Also team teaching and direct work with individual PP Pupils</p>	<ul style="list-style-type: none"> ALs have been working with staff in their phase on improving quality first teaching. They have also been reducing class sizes by team teaching and providing targeted support for groups or individual pupils. End of KS2 for all subjects shows significant closing of the gap and some areas above national <p>At Level 4+ school Pupil Premium and national comparisons show Reading – Gap closed and now 1% above national (increase of 12%) Writing - Gap closed and now 6% above national (increase 9%) Maths - matched previous year and 6% above national Combined – Gap closed and now 7% above national (increase 15%)</p> <p>Evidence of the gap closing at Level 5+ between PP Pupils and National Reading – (2014 gap - 33%, 2015 - 15% gap closed by 22%) Maths - (2014 gap -10%, 2015 +6% increase of 16% and exceeded national) Combined- (2014 gap -21%, 2015 -7% gap closed by 14%)</p> <p>For value added (100 is expected value added) the three year trend shows All subjects combined – an increase of 1.8 to 101.8 (Other pupils 101.8) Maths combined – an increase of 1.2 to 102.5 (Other pupils 102.0) Reading– an increase of 3.4 to 100.7 (Other pupils 101.4) Writing – an increase of 0.4 to 101.5 (Other pupils 101.8)</p> <p>For average point score the gap between the school and national shows All subjects gap closed by 0.9 (S 28.9 N 29.5) Maths the gap is closed by 0.2 matching national (S&N 28.9) Reading the gap is closed by 3.1 (S 28.2 N29.3) Writing the gap is closed by 0.2 (S 27.8 N28.9)</p> <ul style="list-style-type: none"> End of KS1 shows significant closing of the gap in most areas <p>Comparison between school PP and national achieving 2b+ shows Reading gap closed by 15% (SPP 79% N 82%) Writing gap closed and now above national (overall improvement of 22%) (SPP 74% N 82%) Maths gap increased by 2% (SPP 72% N 82%)</p> <p>Comparison between school PP and national Gap in all subjects is 0.2 (S 14.6 N 14.8) Gap in Reading 0.4 (S 14.8 N 15.2) Gap in Writing 0.1 (S 13.9 N 14.0) Maths matches national (S 15.2 N 15.2)</p> <ul style="list-style-type: none"> Progress gaps in Years 3-5 show narrowest gaps in Year 3 and most areas of Year 5 <p>Year 3 Reading All -3.63 PP – 3.11 Gap:-0.52, Writing All -3.6 PP - 2.84 Gap:-0.76, Maths All 3.69 PP - 3.26 Gap: -0.43 Year 4 Reading All - 3.44 PP -2.43 Gap -1.01, Writing All- 3.38 PP- 2.24 Gap: -1.14, Maths All- 3.50 PP- 2.14 Gap: -1.36 Year 5 Reading All-4.55 PP 3.37 Gap -1.18, Writing All- 3.00 PP- 2.69 Gap:-0.31, Maths All - 3.17 PP - 3.00 Gap:-0.17</p> <ul style="list-style-type: none"> Attainment gaps in Years 3 and 5 (% achieving expected level) <p>Year 3 Gap – R +1, W +6 and M 0 Year 4 Gap - R +8, W -4 and M +2 Year 5 Gap – R -2, W -7 and M -5</p>
<p>KS2 Booster Teacher Supporting pupils with effective feedback support, developing meta-cognition and self-regulation skills and collaborative learning</p>	<ul style="list-style-type: none"> Pupil premium teacher worked with small groups of pupils from years 3 and 5 who had the widest gaps in literacy during the autumn term. Majority of pupils made good progress during the term. (Average year progress for focus pupils in (Y3 R 3.2 W 3.3 and in Y5 R 3.5 W 3.4) Due to staff leaving unexpectedly at the end of the autumn term, followed by recruitment difficulties, the teacher has had to teach in year 5 during spring and summer terms.
<p>Teaching Assistants (x2) Intervention support EYs and KS1 including oral language interventions and early literacy</p>	<ul style="list-style-type: none"> Unable to recruit TAs specifically for this intervention. Funding was used to support individual pp pupils with significant needs in EYs and KS1. This also has enabled classes to have reduced adult to child ratios. There have been significant improvements in a number of the pupil's behaviour. One child has also transferred to a specialist setting. All the focus pupils avoided permanent exclusions and have successfully transferred to the next year. In Reception there was smaller gap between PP and Non PP for the school than the LA for a Good Level of Development – SNPP 64.4% SPP 57.1 (Gap -7.3%) LANPP 66.5% LAPP 55.5% (Gap-10%) (2014 National NPP 64% National PP 45%) (2015 not available yet)
<p>Intervention Teaching Assistants (x2) Provide a range of interventions for literacy, numeracy and behaviour To support pupils with feedback from teachers</p>	<ul style="list-style-type: none"> One TA recruited for KS2 during the autumn term. She started in January 2015 and she has been supporting in Year 6 during the morning and in Years 3 and 4 in the afternoon. She has also ran a number of clubs for reading for the more able in Year 5 and 6 which has a positive response on enjoyment

	<p>by pupils and contributed to increasing the % of pupils attaining Level5+ at end of KS2</p>
<p>Homework Club (X3 Teaching Assistants 1 hour per week) To provide feedback or pupils with homework tasks</p>	<ul style="list-style-type: none"> • Homework club ran throughout the year for KS2 pupils. • A wide range of PP pupils have had the opportunity to attend and have been effectively supported in completing their homework and developed study skills which enabled many to be able to complete study/homework skills at home. Other PP then were able to attend. • All PP pupils in Year 6 who attended achieved and some exceeded their expected targets
<p>Study Clubs (Y6) (20 weeks x 4 teachers) Booster support for pupils to close gap in literacy and numeracy</p>	<ul style="list-style-type: none"> • Clubs have taken place during the autumn and spring terms to help close the gap for pupils in year 6 – see above for impact
<p>Easter School (Y6) (x2 teachers x2 teaching assistants x1 week x20 hours) Booster support for pupils to close gap in literacy and numeracy</p>	<ul style="list-style-type: none"> • Easter school has taken place and targeted pupil premium pupils attended. – see above for impact
<p>Digital Technologies Provide a loan service for tablets/Laptops</p>	<ul style="list-style-type: none"> • Six I-pads were purchased during spring 2. They have been used to support homework and we are currently investigating home loan scheme.
<p>Daily Supported Reading Training for staff members Resources (Y1) (part funded) Reading intervention strategy for Year One Pupils</p>	<ul style="list-style-type: none"> • Daily supported Reading has been running since autumn 2. Progress for reading in Year 1 was good (PP Pupils 6.8 All Pupils 6.49) Reading attainment in Year 1 was All Pupils 58% PP Pupils 72% (+14 gap) • Evidence of the gap closing of phonics between PP Pupils and national for the school. PP increase from previous year by 7% to 74% exceeding school 70%. Gap between the school PP and National decreased by 4% (now -3%)
<p>Achievement for All Staff released for structured conversations with parents and for coaching/sharing best practice</p>	<ul style="list-style-type: none"> • Staff had training from AFA coach at the beginning of the autumn term. Some coaching has happened for a number of staff including the AHT and DHT. Structured conversations have been taking place for identified pupils. Progress for targeted pupils was average of 3.3 reading , 4.6 writing , 3.6 maths
<p>Place 2 Be (Part funded) Therapeutic Intervention for pupils who are experiencing emotional and behavioural</p>	<ul style="list-style-type: none"> • P2B has been running during the summer (2013-14), (2014-15) • It has continually provided therapeutic intervention and counselling for identified pupils). (12/ 16 pupils 1:1 were PP Pupils and Place2talk available for all pupils) (Average progress of pp pupils 3.1 reading , 3.9 writing , 3.5 maths progress
<p>Enrichment Activities Subsidised trips and extra-curricular activities(including music, the arts and sports)</p>	<ul style="list-style-type: none"> • Pupils have had subsidised trips and visitors to school including a Pantomime, Viking Day, Year 5, Jungle Joe Year 2 and Rainbow Day, Year 1 • A number of clubs have taken place after school eg art, sports, steel pan and creative writing clubs (PP Pupils have been given first opportunity to attend) • 8 PP Pupils received 1:1 tuition of piano during the spring and summer terms • KS2 Pupils with have been able to attend a number of sports events which have had additional travel and cover costs • Y 5 and 6 pupils attended Maths Masterclass (enrichment groups) in Enfield – travel and staff member cover costs • During the summer term, the music specialist teacher has been providing 1:1 piano lessons for eight PP pupils