

PE and Sport Premium Key Outcome Indicator	Planned Funding	School focus/planned impact on pupils	Actions to achieve	Impact evidence - where are we now
The engagement of all pupils in physical activity	£5,737	Pupils who are disengaged in sport or are not regular participants, in particular girls, become engaged in weekly extra-curricular activity.	Introduce Change 4 Life Club. Introduce new lunchtime sports zoning system for KS2. Identify inactive pupils yet to attend extra-curricular sport.	Targeted year 3 children attended Change 4 Life Club in Spring term - learnt some new skills and enjoyed various sports. Most have since signed up for after school sport. New zoning system offers every child the chance to play 4 different organised sports every week, and girls have extra days for girl only sessions. PE teacher attended the parents evenings of a number of inactive pupils and ensured places were available for them in following term's sports clubs.
Broader experience of a range of sports and activities offered to all pupils.		Pupils develop their skills and knowledge to a higher level than that reached in PE lessons, or take part in sports not currently offered on the PE curriculum.	Increase range of extra-curricular sports clubs and sessions available. Introduce additional extra-curricular physical activities as part of the 'Garfield College'.	Over the year there have been extra-curricular opportunities in 13 different sports, including sports such as tag-rugby and street dance, which are not covered in PE. As part of the Garfield college, over 60 pupils attended weekly basketball, aerobics and ballet sessions for a term each.
Increased participation in competitive sport.		Pupils gain experience of competing or performing in a range of sports. Build relationships with local sports clubs and organisations.	Take part in local and borough-wide events in a variety of sports for a variety of year groups. Facilitate competitions and performances within school. Contact local sports clubs and centres, promote their activities and bring them into school where possible.	We have taken part in local matches and borough-organised leagues, tournaments and festivals in football, tag rugby, netball, basketball, gymnastics, dance, athletics and cricket for years 3 - 6. Pupils in years 1-6 have performed in dance and gymnastics in assemblies and parent showcases. Pupils take part in competitions in a range of sports within sports clubs, lunch times, Sports Days and PE lessons. Local organisations and clubs are promoted to pupils on notice boards, newsletters and in assemblies. Some organisations, for example local cricket and dance clubs, have run sessions in school and spoken in assembly.
The profile of PE and Sport is raised across the school.		Raise all pupils' aspirations in and wider knowledge of sport, and promote its values.	Create new sports notice board. Run sports assemblies and give awards and certificates for different sporting values. Physical activity offered for 'golden time'. PE lessons tie in with class topics to create effective cross-curricular links to sport.	Notice board details diverse range of elite British athletes and para athletes. Termly sports assemblies with different themes. Termly overall sports award in assembly, plus certificates given for different values. Pupils offered a choice of physical activities for 'golden time' on a Friday afternoon. Pupils have taken part in activities linked to their topic, for example year 3 studied the jungle and created a 'jungle gym' using gymnastics equipment.

<p>Increased confidence, knowledge and skills in staff teaching PE and sport.</p>		<p>Staff to attend training sessions and receive resources to help address gaps in knowledge/areas lacking confidence and to help with assessment.</p>	<p>Staff to attend CPD sessions from the borough and other local organisations. Resources provided to help with day to day teaching and assessment.</p>	<p>Staff have attended dance, tag-rugby, safe practise and subject leadership CPD sessions. New resources available for teaching different sports and for safe practise. iPads and borough materials used to assist PE assessment.</p>
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