



Garfield Primary

Today's children, tomorrow's future.

Sports Premium Funding 2015-2016

Impact statement

Success criteria – To continue to provide high quality Physical Education to the pupils at Garfield Primary School. We will strive to provide a platform for them to have fun, play fair, explore and excel in Sport in the London Borough of Enfield.

Funding provided: £5,737

PE and Sport premium Key outcome indicator	Planned funding	School focus/planned impact of pupils	Impact evidence Where we are now
The engagement of Physical activity for all pupils.	£5,737	Identify less active pupils and ensure they are taking part in regular physical activity. Provide opportunities for all pupils to take part in physical activity	<ul style="list-style-type: none"> • A broad and diverse PE curriculum is being delivered focusing on sustained attainability and enjoyment. • Extra-curricular clubs are now being run before school and after school to cater for differing needs of parents and pupils. • Lunchtime play system is now fully established with more opportunities to engage in activities. • A range of exciting clubs are promoted in the borough for pupils to take part in after school time.
Support and engage the gifted and talented pupils through new or additional sport activities.		Identify generic Gifted and Talented clubs taking place. No Recognition of those pupils at Garfield who excel in P.E and sport.	<ul style="list-style-type: none"> • Sports Coach fully established at School who can identify the gifted and talented pupils at school. • Recognition of those pupils highlighted in a gifted and talented register. • Gifted and talented clubs now being run to provide a platform for those pupils to excel. <p>Autumn term:</p> <ul style="list-style-type: none"> • Gymnastics club • Tag-rugby club

			<p>Spring term:</p> <ul style="list-style-type: none"> • Athletics club • Dance festival club <p>Summer term:</p> <ul style="list-style-type: none"> • Cricket club
<p>Ensure Garfield School continues to be involved in future Enfield Schools Sports initiatives.</p>		<p>Provide a PE and sport calendar which highlights the events/tournaments in which the School can take part. Sports coach to ensure events are authorised in advance before being approved. Transfer all booked events onto the online diary for all staff to adhere to. Organise cluster/friendly matches early to ensure smooth running of fixtures.</p>	<ul style="list-style-type: none"> • Calendar produced and placed in study room. • Various events emailed to staff for possible booking. • Booking system on Enfield PE website is user friendly and provides evidence of training/courses and events in which Garfield School has been involved. • Sports coach held various meetings with line manager to discuss events in advance and discuss budget/staffing and impact the sports will have on pupils and school. • Network system fully established with Enfield PE team and Sports coaches/PE teachers in the borough to ensure contact is easily made to arrange fixtures.
<p>Ensure Garfield School starts to establish itself as one of the host schools to hold CPD courses for the borough.</p>		<p>Sports Coach to attend regular PE subject leader meetings to network with PE team to discuss possibilities of hosting events. Sports coach to look at CPD courses and arrange possibility of Garfield School hosting in the calendar.</p>	<ul style="list-style-type: none"> • PE subject leader meetings regularly attended from Sept 15. • Networking with other staff in the borough has had a positive affect for the school. • Observing children learning in Gymnastics CPD course booked onto PE calendar for November. • Positive feedback provided by host Gymnastics coach and teachers who attended course. • Sporting ventures PE apprenticeship company contacted to discuss possibility of a PE apprentice working at Garfield to promote the growth of PE and sport, • PE apprentice interviews started in October 2015. • PE apprentice employed at Garfield for 1 year from

			<p>November onwards working alongside current Sports Coach.</p> <ul style="list-style-type: none"> • Positive impact for pupils and School.
<p>Expand the PE team to coincide with the School moving to the new building and becoming a 3 form entry school</p>		<p>Sports Coach to arrange regular meetings with SLT at Garfield to discuss school being one of the leading providers for CPD and training in the borough.</p>	<ul style="list-style-type: none"> • Sporting ventures PE apprenticeship company contacted to discuss possibility of a PE apprentice working at Garfield to promote the growth of PE and sport, • PE apprentice interviews started in October 2015. • PE apprentice employed at Garfield for 1 year from November onwards working alongside current Sports Coach. • Positive impact for pupils and School.
<p>Continue to showcase Garfield Schools' commitment to sport by holding regular assemblies and awards ceremonies.</p>		<p>Gymnastics and Dance assemblies to be booked onto school planner following PE subject being taught. Sports Coach to nominate pupils for 'sports personality of the term' to honour their achievements in PE and sport.</p>	<ul style="list-style-type: none"> • Gymnastics and Dance assemblies booked onto school planner at start of academic year. • Pupils who took part in Gymnastics festival from years 3,4,5 and 6 took part in an assembly to show the school their routines. Pupils were awarded with certificates and medals. • Pupils who took part in the Enfield Schools' Dance festival were able to inspire the pupils at Garfield School by performing their dance routine during an assembly. Certificates were awarded to the pupils. • Sports Coach has hosted various other sports assemblies, notably an assembly to highlight the importance of fair play and respect in Sport which has seen a positive impact on behaviour during lunchtimes and the extra-curricular programme. • Garfield School recently held a 'sports relief' week which

			<p>culminated in a special assembly to award pupils across each year group with prizes and certificates.</p> <ul style="list-style-type: none"> • Using ICT and music as a cross-curricular tool enabled Sports coach to show the impact of sport relief week in a variety of ways through use of photos, videos and a singing/dancing performance. • Year 3 Tiger class were chosen to show their 'eye of the tiger' dance routine.
<p>Continue to deliver an extra-curricular programme which allows more opportunities for pupils to take part in.</p>		<p>Assistant Headteacher will provide a breakdown of what clubs are being run each term. Analysis and data will provide evidence of attendance. Sports Coach will oversee clubs and look to recruit further members of staff to run clubs at Garfield as part of the Schools' commitment to PE and sport. Sports Coach will run clubs based on what is being taught in the PE curriculum so that pupils selected for gifted and talented clubs will be prepared when entering into the Enfield Borough's events programme. This will form part of the schools' success criteria in striving for excellence.</p>	<ul style="list-style-type: none"> • Extra-curricular activities continue to form an integral part of the schools commitment to PE and sport and a full programme of activities is run Monday to Friday before and after school. • A list of what clubs are on and when is produced on the schools' website, Friday Flyer and in the office. This enables staff, parents and pupils to plan accordingly. • Gifted and talented clubs proved to be a success in preparing for the Gymnastics festival in December where our pupils performed at a high standard. • Dance festival rehearsals enabled our pupils to fully prepare for the Enfield Schools Dance Festival at Millfield Theatre. • Tag rugby trials were a success in being able to select a squad which could compete at a high level against other schools in the borough. • Garfield School took part in the Enfield Schools tag-rugby tournament at Old Ignatians playing fields and managed to finish 2nd in the group winning 5 matches and losing only 1. • The tag rugby team have also took part in a cluster league

			<p>against other local schools in our area and we also managed to finish 2nd in our group which resulted in the school qualifying for the Finals.</p> <ul style="list-style-type: none"> • Tag-rugby is an integral part of the schools commitment to competing at a high level. • Football clubs for boys and girls run throughout autumn and spring term due to popularity. • An additional 'Boys Development' football club was included in spring term to provide opportunities for those pupils who were not successful in gaining a place in the 1st team squad. • Before school clubs continuing to prove a success with pupils. • A data analysis of clubs has been produced and can be viewed as a separate document.
<p>Strive for excellence in Dance by providing more opportunities for the pupils to express themselves.</p>		<p>Sports Coach to meet with professional dance companies to discuss resource and planning ideas. Enter the Enfield Schools' Dance Festival to showcase our pupils who excel in dance. Continue to use SOTO street dance company to deliver after-school clubs to KS1 and KS2 pupils. Use the street dance classes to provide possible assemblies for dance.</p>	<ul style="list-style-type: none"> • Various meetings with dance companies provided opportunities to network and gain valuable advice. • NDTA course has provided exciting resources in which the pupils have enjoyed learning dance. • Other members of staff attended NDTA course and have praised the format and gained invaluable confidence in being able to teach dance as a result. • Sports apprentice attended the observing pupils learning dance course for years 1-6. • 18 pupils took part in the Enfield Schools' dance festival and performed at a high level. • A DVD was produced which will provide a great resource for teaching dance for the school. • The pupils also took part in a separate dance assembly to show their routine which inspired other pupils to want to

			<p>take up dance.</p> <ul style="list-style-type: none">• SOTO street dance is still running Thursdays and Fridays at school and is fully established in the extra-curricular programme. The tutor is an ex pupil of the school and has used assembly times to show the routines and give an insight into his life after school.• The tutor is now planning to use the new school hall to run possible holiday camps to further enrich the schools commitment to extra-curricular activity and the community.• Pupils who aren't successful in gaining a place are automatically put on waiting list for next terms' club. Office are aware of which pupils have not attended the club previously and are offered a place accordingly.
--	--	--	--