



Garfield Primary
Today's children, tomorrow's future

Garfield Primary School

Sex and Relationship Education (SRE) Policy

July 2017 (Ratified by Governors 17th July 2017)

Rationale

Garfield Primary's Sex and Relationship Education policy is based on the DfEE guidance document Sex and Relationship Education Guidance (ref DfEE 0116/2000).

In this document sex education is summarised as:

'Sex and relationship education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of loving and caring relationships. It is about the teaching of sex, sexuality and sexual health. Research demonstrates that good, comprehensive sex and relationship education does not make young people more likely to become sexually active at a younger age'.

The programme of teaching SRE will encourage awareness, respect and responsibility for oneself and sensitivity to the feelings and attitudes of others and will be developmental and appropriate to the age and emotional development of the child.

As a Primary School our aims are to:

- Develop confidence in talking, listening and thinking about feelings and relationships.
- Develop a healthy, safer lifestyle.
- Preparing to play an active role as citizens.
- Develop good relationships and respect differences between people.
- Develop Assertiveness.
- Develop awareness and understanding of the changes that are happening to our pupils' bodies both physical and emotional.
- Help children learn how to keep themselves safe and to know whom they should turn to for help.

In addition, SRE aims to promote children's self-esteem, emotional well-being and help them to form good relationships based on respect for themselves and for others at home, school and in the community.

This SRE policy has clear links with other school policies aimed at promoting pupils' spiritual, moral, social and cultural development, including the:

- Equal Opportunities Policy
- Health and Safety Policy
- Special Educational Needs Policy
- Behaviour Policy
- Bullying Policy
- Child Protection Policy
- Drug Education Policy

- E-Safety Policy

Delivering Sex and Relationships Education

SRE is taught in school within the context of our curriculum and through areas such as Science and PSHCE.

We have a cross curricular approach to teaching subjects. All curriculum areas make a contribution to SRE. Some subjects make a clear contribution, such as Science and PSHCE, while other subjects/provision make a less obvious, but important contribution.

We follow the Enfield PSHCE scheme of work and use the Channel 4 Living and Growing materials to help deliver the curriculum.

Children's Questions

- Staff will use their skill and discretion in addressing difficult questions, taking into account the age, maturity and understanding of individual children.
- Staff will talk with parents and carers, should there be an issue which they feels the parents and carers need to know about, or that a parent or carer would wish to know about.

Parents/Carers and Sex & Relationships Education

Parents are welcome to ask us questions about any aspect of SRE. We wish to continue to build a positive and supportive relationship with parents/carers in our school through mutual understanding, trust, and co-operation. In promoting this we will;

- Inform parents/carers about the school's SRE policy and practice.
- Answer any questions that parents/ carers may have about SRE in relation to their child.
- Take seriously any issues that parents/carers raise with teachers or governors about this policy or the arrangements for SRE in the school.

Parents have the right to withdraw their children from all or part of the sex and relationship education provided at school except for those parts included in the statutory National Curriculum. Parents wanting to exercise the right should speak initially to the Deputy Headteacher who will explore the concerns of parents and the possibilities of adjusting the programme or approach and will discuss any impact that withdrawal may have on the child.

Following this discussion, if a parent still wishes to withdraw the child we would ask that the request be submitted in writing. Once a child has been withdrawn they cannot take part in sex and relationships education until the request for withdrawal has been removed. This will be reviewed with the parents each year.

Monitoring and Review

The Governing body monitors the SRE policy every two years. This will review the policy in relation to current practice and any changes or alterations which may have occurred.