

## What is phonics?

- Phonics is a way of teaching children to read which involves learning the sounds that letters make

c-a-t = cat

- Children learn sets of sounds and then practice blending them together to read words.

## Phonics Terminology

Phoneme – speech sounds

Grapheme – ways of writing phonemes

Blending – Merging the phonemes c-a-t into the word cat

Segmenting – Taking a spoken word (e.g. him) Identifying the individual sounds h-i-m

Pure sound – the smallest possible sound. ( 't' not 'tuh' )

## How we Teach Phonics:

Pupils learn to blend sounds together

p-i-n = pin

ch-ai-n = chain

d-ay-d-r-ea-m = daydream

They also do the opposite: segmenting words into sounds:

p-i-n (three sounds)

ch-ai-n (three sounds)

d-ay-d-r-ea-m (six sounds)

Irregular words are taught differently

the

said

caught

because

Words like this are taught individually.

## Phonics Screening Check

The phonics screening check has been introduced by the Department of Education to check the phonics knowledge of children across the country. The check takes place during June.

Pupils will sit with a teacher and be asked to read 40 words aloud.

Results will be shared with parents and published online.

Children will be required to read 40 words. Some will be real and some will be pseudo words (alien words). This is so that the child's ability to decode can be checked.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

### Preparing Children for the Phonics Screening Check

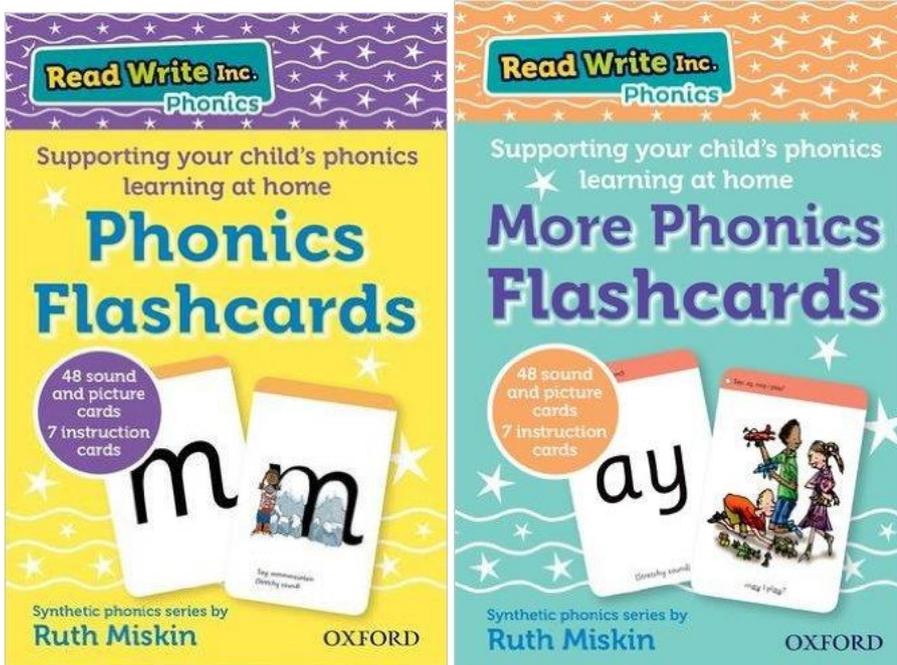
Our pupils are used to reading to adults and having an adult check their understanding.

We do our best to make sure the test is not stressful for the children.

We do lots of preparation in class for the test, in the form of our usual phonics work.

## How you can Support your Child at Home with Phonics

- Find out which sounds your child is working on
- Practise blending and segmenting words with those sounds
- Help your child with their phonics homework.
- Thank you for your continued support.
- If you would like to use flashcards with your child, RML flashcards are available from amazon.



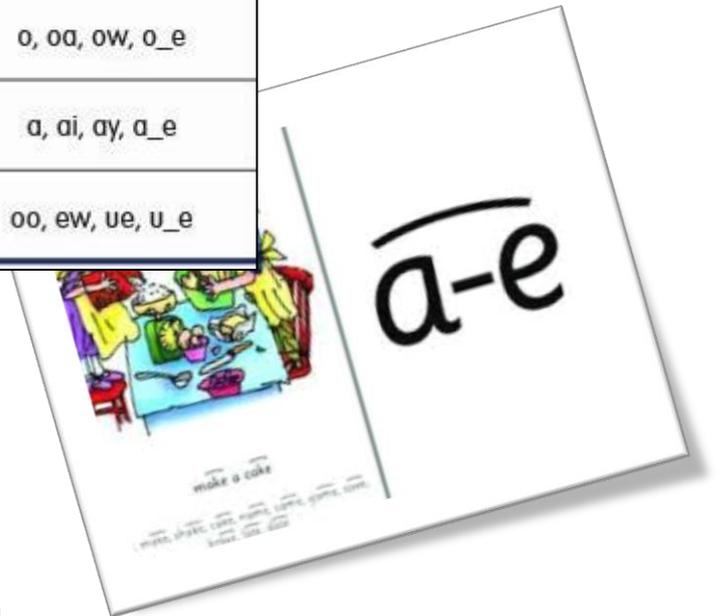
Thank you for your continued support.

Miss Partridge

# Phonics Guidance

Here are the sounds which children need to have learned by the end of year 1.

PHASE <b>2</b>	s a t p i n m d	PHASE <b>4</b>	VCC, CVCC, CCVC words
	g o c k c k e u r		ee, ea, y, e
	h b f f l l s s	i, igh, y, ie, i_e	
PHASE <b>3</b>	j v w x y z z z q u	PHASE <b>5</b>	o, oa, ow, o_e
	ch sh th ng		a, ai, ay, a_e
	ai, ee, igh, oa		oo, ew, ue, u_e
	oo (book/look), ar, or, ur		
	ow, oi, ear, air		
	ure, er		



Here are the phrases we use for each sound.

<b>ai:</b> sn <u>ai</u> l in the r <u>ai</u> n
<b>oa:</b> go <u>oa</u> t in a bo <u>oa</u> t
<b>ew:</b> ch <u>ew</u> the st <u>ew</u>
<b>ire:</b> f <u>ir</u> e f <u>ir</u> e!
<b>ear:</b> h <u>ear</u> with your <u>ear</u>

<b>ea:</b> cup of t <u>ea</u>
<b>oi:</b> spo <u>il</u> the bo <u>y</u>
<b>a-e:</b> make a c <u>a</u> ke
<b>i-e:</b> nice sm <u>i</u> le
<b>o-e:</b> phone ho <u>me</u>
<b>u-e:</b> huge br <u>u</u> te
<b>aw:</b> y <u>aw</u> n at d <u>aw</u> n
<b>are:</b> sh <u>ar</u> e and c <u>ar</u> e
<b>ur:</b> p <u>ur</u> se for a n <u>ur</u> se
<b>er:</b> a b <u>et</u> ter l <u>et</u> ter
<b>ow:</b> br <u>ow</u> n c <u>ow</u>

<b>ay:</b> m <u>ay</u> I p <u>lay</u>
<b>ee:</b> what can you s <u>ee</u>
<b>igh:</b> fly h <u>igh</u>
<b>ow:</b> bl <u>ow</u> the sn <u>ow</u>
<b>oo:</b> p <u>oo</u> at the z <u>oo</u>
<b>oo:</b> l <u>oo</u> k at a b <u>oo</u> k
<b>ar:</b> st <u>ar</u> t the c <u>ar</u>
<b>or:</b> shut the do <u>or</u>
<b>air:</b> that's not f <u>air</u>
<b>ir:</b> wh <u>ir</u> l and tw <u>ir</u> l
<b>ou:</b> sh <u>ou</u> t it <u>ou</u> t
<b>oy:</b> to <u>y</u> for a b <u>oy</u>